

# Job description

| Job title: Students' Union Manager  | Status: Permanent, Full time, 37.5 hours per week                          |
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| Team: Student Union   | Reports to: Trustee Board of GSM London                                    |
| Main Location: Greenwich or Greenford Campus, with flexibility to work across all sites | <b>Direct reports:</b> Sabbatical Officers, SU Coordinator and SU Designer |
| Department: Student Union   | Departmental budget holder: Yes  |

# Position purpose:

To have responsibility for the overall management of the Students' Union ensuring that there is a coherent and shared strategy and vision, and that the Union's staffing, finances and other resources ae used in accordance with Union's policies.

# Position accountabilities:

| Accountability                      | Key activities   |
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| Strategic Management and Leadership | To develop, implement, monitor and regularly review a 2-5-year strategic plan for<br>the Union   |
|                                     | To ensure that all stakeholders are involved, as appropriate, in the development of the Union's strategic plan   |
|                                     | To develop, implement, monitor and regularly review an annual operating plan   |
|                                     | To maintain strategic relationships with partner students' unions  |
|                                     | To liaise regularly with senior College staff and other key stakeholders, to maintain constructive, strategic relationships  |
|                                     | To work towards the achievement of appropriate quality standards and awards, such as NUS's Quality Mark for Students' Unions and Investors in Volunteers   |
| Organisational<br>Effectiveness     | To ensure that staffing levels are adequate to meet the needs of the Union and its members and to ensure that the management structure is efficient and effective                                |
|                                     | To ensure the development of effective Human Resource practices and policies, aiming at all times to attract, motivate and retain the best possible staff  |
|                                     | To lead staff in ensuring that the Union communicates and markets effectively to students and others   |
|                                     | To ensure that the Union responds effectively to the needs of its members and provides a good quality service  |
|                                     | <ul> <li>To co-ordinate communication with staff and to ensure that key stakeholders are<br/>aware of the Union's strategic and business goals, its mission, aims and<br/>objectives.</li> </ul> |
| People Management                   | To provide leadership, direction and coaching for the team   |
|                                     | To co-ordinate the work and monitor the workloads for the team, ensuring that staff levels are adequate and efficient  |
|                                     | To undertake performance reviews of the team, in line with Union policy  |
|                                     | To identify individual training needs for the team   |
|                                     | To assist in the development of the team by encouraging a learning and development culture   |
| Financial<br>Management             | To take lead responsibility for the Union's finances, providing regular reports to the Trustees and management team of the college.  |
|                                     | To develop strategic budgets and cash flow forecasts, in conjunction with the SU President   |
|                                     | To oversee production of an annual income and expenditure budget for the Union   |

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| Accountability                  | Key activities  |
|                                 | and to report monthly on any significant variance to budgets  |
|                                 | To oversee production of an annual capital expenditure budget, ensuring that th provides efficient use of the Union's capital and to advise the Trustees on implications on the Union's balance sheet |
|                                 | To ensure that best value for money is obtained throughout the Union and to be accountable for the security of all resources including stock and cash   |
|                                 | To develop, implement and review the Union's financial procedures and accounting methodology, in conjunction with the President of the Union  |
|                                 | To keep under review which services and functions the Union should retain inhouse and which it should consider out-sourcing   |
|                                 | To ensure mutually beneficial relationships exist with the Union's suppliers and over the Union's contracts   |
| Governance                      | To advise the Trustees of their duties under charity law, in particular in accordance with the 1986 and 1994 Education Acts and 2006 Charity Act, and tadvise on all constitutional matters           |
|                                 | To coordinate a comprehensive induction programme for the incoming Trustees each year   |
|                                 | To advise the Trustees on all matters and source information as requested   |
|                                 | To attend meetings of the Trustees, in an advisory capacity, and to attend other<br>Union committees and meetings as appropriate and/or requested by the Trustee                                      |
| Democracy and the Student Voice | To ensure that the needs of the members are understood and responded to, using regular surveys and research   |
|                                 | To ensure that Sabbatical and Non-Sabbatical Officers can deliver on their priorities and provided with appropriate staff support and resources   |
|                                 | To ensure that the Union's elections take place in accordance with the Memorandum and Articles, and that they are fair and democratic   |
|                                 | To ensure that elections are effectively promoted and managed, to engage the maximum number of students are candidates and voters   |
|                                 | To develop an appropriate Student Rep system  |
| Compliance                      | To ensure that the Union is compliant with relevant legislation and statutory requirements  |
|                                 | To ensure that all Charities Commission, Companies House and other government bodies, requirements are met  |
|                                 | To ensure that insurance cover is adequate for all areas of the Union, whilst maintaining value for money; to ensure that any requirements made by the Union's insurers are met                       |
|                                 | To ensure that all areas of the Union comply with data protection legislation and that relevant staff are aware of data protection requirements   |
| Other duties                    | Maintain awareness of other organisations' relevant activities, and of developments in the various relevant sectors.  |
|                                 | Attend appropriate training, conferences and meetings as required   |
|                                 | Undertake other tasks and responsibilities compatible with the level and nature of the post, as required by the Trustees  |
|                                 | <ul> <li>Adhere to the SU Constitution, policies and procedures, including the Equality<br/>and Diversity Statement and the Health and Safety and Sustainability Policies a<br/>all times</li> </ul>  |
|                                 | Contribute to the positive image of the SU with students, the College, the local community and other relevant organisations   |
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| Accountability              | Key activities   |
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| Health and Safety           | To ensure that the Union's Health and Safety policy and relevant legislation is adhered to at all times, working within the college's health and safety policy   |
|                             | To guide the team in healthy and safe working practices  |
|                             | To provide leadership in health and safety, with the aim of creating a safe and health working environment throughout the union  |
| GSM London good citizenship | Hold personal accountability to ensure a continual focus on enhancing the student experience through actions, words and behaviour. Our students are the most important members of our institution and must be treated as such. |

# Key stakeholders:

### Internal:

- President and Chief Executive
- Other Executive members of the College

# External:

- Senior managers and trustees of partner students' unions NUS staff suppliers
  Representatives of the local community
  The Union's auditors, insurers and bankers



# **Person Specification**

### Students' Union Manager

### Knowledge, skill and experience requirements:

#### Essential:

- Extensive management experience, including at a senior level in a complex organisation
- Proven record of successful financial management, including management of budgets or at least £1 million, interpretation of complex financial information and business planning
- Experience of success strategic management and a track record of leading the formulation and deliver of strategic objectives and policies
- Extensive experience and demonstrable success in the generation and management of organisational change
- Demonstrable record of leading, motivating and managing multi-disciplinary teams to achieve significant improvement and outstanding results
- Experience of developing and sustaining a culture that meets the needs of and engages with customers and staff within a safe, open and high performing environment
- A comprehensive knowledge of relevant legislation, including health and safety, employment and data protection
- A sound understanding of best practice in people management
- A thorough understanding of best practice in financial management, including financial procedures and auditing
- A thorough understanding of best practice in performance management
- Ability to operate effectively in a democratic environment, with the political skills and acumen to develop productive relationships with the Trustees, commanding trust and confidence
- Skilled and committed user of IT, particularly Microsoft Office, enabling efficiencies and improved services through the use of technology
- Ability to think clearly, creatively, corporately and strategically, gain commitment to a clear vision and mission and deliver results
- Excellent networking, presentation, oral and written skills, with the ability to relate to and communicate
  effectively with people at all levels
- Sound judgement and ability to handle competing priorities and a challenging workload in a pressurised environment
- A confident and resourceful manager who can operate in a complex multi-disciplined environment and has credibility because of what they do and how they do it
- Evidence of commitment to Continuing Professional Development
- · A leader of equality of opportunity who values diversity and removes barriers to equality
- An excellent role model who promotes high standards of probity, integrity and honesty
- A strong commitment to sound ethical and environmental practices
- A leader and effective manager who is positive, energetic, determined, robust and resilient enough to cope with the demands of the role
- An enthusiastic and effective ambassador who is adaptable, flexible and solution focused and able to take 'tough' decisions when required

### Desirable:

- Management qualifications (e.g. DMS or MBA)
- Health and Safety management qualification
- Evidence of success in building and enhancing the reputation of an organisation with external bodies
- Experience of managing large and complex contracts, including tendering, to achieve organisational objectives



- Experience of working effectively in a political, democratic or membership-led environment, ideally within the student movement
- A comprehensive understanding of quality management systems such as IIP or TQM
- Awareness of the structures and systems in, and current issues effecting higher education
- A working knowledge of charity law, in particular the 2006 Charity Act and its ramifications for students' unions

### Key behaviours:

- Customer focus
- Results Orientation
- Attention to detail
- Planning and Organising
- Influencing and Negotiating
- Initiative
- Team Orientation
- Stakeholder management
- Computer literacy
- Financial literacy and numeracy
- Literacy and Numeracy