

**PARTNERSHIP  
WITH  
PLYMOUTH  
UNIVERSITY**

**LLB (Hons)  
Module Specifications**

**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> ACSK4001*	<b>MODULE TITLE:</b> Academic Skills
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
 This module serves as an introduction to the core academic skills required of students embarking on undergraduate studies in a range of courses and modules. Students will embed academic literacy, alongside the development of technical and interpersonal skills, as appropriate to study in specific disciplines. It takes a task-based and reflective learning approach to develop students' existing skill sets, exploring and strengthening new skills and focusing on social and emotional skills.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
 The aims of this module are to develop knowledge and understanding of academic literacy/skills and to discuss and build cognitive and intellectual skills in the areas of critical thinking, problem solving, and communication skills.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. Show evidence of understanding core components of academic literacy/skills.
2. Apply critical thought to a range of tasks, and do so with a minimum of external guidance in particular situations.
3. To reflect, analyse and discuss strengths, weaknesses, and opportunities personally and academically.
4. Use appropriate technologies to facilitate the completion of self-analysis/reflection.

<b>DATE OF APPROVAL:</b> 14-15/01/2015	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

This module includes a combination of skills based elements and subject based elements. The Learning and Skills Department are working alongside subject specialists to ensure students receive a balance of generic skills with skills relevant to their chosen discipline. Indicative examples of skills are outlined within the appendix in the Programme Specifications. More detailed schemes of work are available for each student within the individual module handbooks each semester.

\*For external examiner and delivery breakdown:

- A - BSc (Hons) Business Management
- A - BSc (Hons) Business Management with Creative Industries
- A - BSc (Hons) Business Management with E-commerce
- A - BSc (Hons) Business
- A - BSc (Hons) Professional Management
- B - BSc (Hons) Economics
- A - BSc (Hons) Enterprise and Small Business Development
- C - BSc (Hons) Travel and Tourism
- D - BSc (Hons) Oil and Gas Management
- E - BSc (Hons) Human Resources with Management
- F - BSc (Hons) Events and Entertainment Management
- G - BSc (Hons) Marketing
- H - LLB (Hons)

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

***Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.***

<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

This module is designed to provide students with the personal and practical skills needed to support their academic development at undergraduate level, with a view to building their awareness of the skills and attributes they will need in their future professional lives. The module is preparatory and developmental, but features practical tasks, with a view to building student autonomy and increasing basic academic literacy.

There is a focus of giving students an awareness of the core components of academic literacy, whilst at the same time students will be supported through academic mentoring.

Whilst this is a common skills module, seminar and workshops will support students in the application of these skills as appropriate to the degree subject areas being studied.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lecture	20	Lectures focus on understanding and development of

		skills.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided Independent Study	110	Group project work for portfolio and assignment tasks. Guided independent study researching and reflecting on social, cultural, and commercial issues in the world outside of the classroom.
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments</b> <i>Include links to learning objectives</i>
Coursework	C_	<b>Portfolio</b>	100%	This will entail the development of a portfolio.

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**SECTION A: DEFINITIVE MODULE RECORD.** Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.

<b>MODULE CODE:</b> CLAI4010	<b>MODULE TITLE:</b> Contract Law I
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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<p><b>SHORT MODULE DESCRIPTOR:</b>          This module provides an introduction to the law of contract. It examines the requirements for formation of a valid contract and explores classification of contract terms and the ways in which contract terms are regulated.</p>
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<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
<b>WRITTEN EXAMINATION</b>		<b>COURSEWORK</b>		<b>PRACTICE</b>	
<b>E1</b> (Formally scheduled)	100%	<b>C1</b>		<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> <b>GSME</b>
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<b>Professional body minimum pass mark requirement:</b> NA
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<p><b>MODULE AIMS:</b>          This module aims to identify the principal legal basis of contracts including both statutory and common law provisions. It clarifies the legal issues in forming and enforcing contracts, as well as the legal obligations of various parties to a contract.</p>
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<p><b>ASSESSED LEARNING OUTCOMES:</b>          At the end of this module students will be expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of the rules relating to formation and enforceability of a contract.</li> <li>2. Explain the impact of contract law on a business.</li> <li>3. Apply the law of contract to factual situations and suggest reasoned solutions.</li> <li>4. Demonstrate understanding of interrelationship between the statute and relevant common law.</li> </ol>
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<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

<b>Additional notes (for office use only):</b>
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**SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the

**KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.**

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

### Summary of Module Content

Contracts are the foundation on which business is built. They come in all shapes and sizes ranging from a multi-million pound business deal to something as simple as buying a newspaper. The focus of this module is the general principles of the law of contract which lay the foundation for specific types of contract such as employment contracts or contracts to buy land.

The module begins by looking at some general theories of contract law and then considers the nature of a contract and how a contract is formed. In particular, the module explores the essential ingredients of a contract, such as intention to create legal relations; consideration, promissory estoppel, private and third party rights. The module also addresses the issue of capacity to contract and then looks at the contents of a contract and the distinction between terms and representations and the difference between conditions, warranties and innominate terms. It also considers the regulation of exemption clauses.

### SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Lectures	10	Lectures focus on understanding and development of knowledge and skills.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Written exam	E_	Written exam	100%	Consisting of a 2 hour exam that may entail problem questions asking students to analyse problem scenarios or critically evaluate the specific area of law of contract L1, L2, L3, L4

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**SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.**

<b>MODULE CODE:</b> CLII4011	<b>MODULE TITLE:</b> Contract Law II
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**

This module examines the relevant statutory provisions and also the common law approaches to the termination of contracts including breach, rescission and frustration. Third party rights, remedies and enforcement of contractual obligations are also be considered.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

<b>WRITTEN EXAMINATION</b>		<b>COURSEWORK</b>		<b>PRACTICE</b>	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL** Group to which module should be linked: **GSME**

**Professional body minimum pass mark requirement** NA

**MODULE AIMS:**

This module aims to deepen an understanding of the law of obligations. The module considers for instance, the nature of the termination of contracts and the legal remedies available.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to be able to:

1. Develop, refine and apply the critical understanding of the principles of contract law traversed in Contract Law I.
2. Demonstrate a working knowledge of the rules relating to the termination of contracts, including breach, rescission and frustration.
3. Explain third party rights, the enforcement of contractual obligations, discharge and remedies for breach of contract.
4. Demonstrate ability to apply the relevant law to factual situations and suggest reasoned solutions to the syllabus traversed in this Module.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

**Additional notes (for office use only):**

**SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

### Summary of Module Content

The module deepens a critical understanding of contract law. It considers how an apparently valid contract may not be binding due to some vitiating element, meaning that there was no genuine consent at the time the contract was made because of some mistake, misrepresentation, duress or undue influence. Finally, the module looks at those contracts which are void or illegal and the ways in which a contract can be discharged, together with the remedies available in the event of breach of contract.

### SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Lectures	10	Lectures focus on understanding and development of skills.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
<b>Coursework</b>	<b>C_</b>	<b>Written assignment</b>	100%	Consisting of one coursework that could entail a research essay, a case analysis or problem scenario requiring the student to analyse the legal basis of contracts and/or apply the law appropriately to problem based scenarios  Suggested word count 2000 words L1, L2, L3, L4

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**SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.**

<b>MODULE CODE:</b> ELSI4020	<b>MODULE TITLE:</b> English Legal Systems I
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
 The module provides an introduction to the nature and sources of English and European Law and the institutions and processes by which laws are applied in practice. It is designed to develop an understanding of the work of the civil and criminal justice system and the processes of dispute resolution.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
<b>WRITTEN EXAMINATION</b>		<b>COURSEWORK</b>		<b>PRACTICE</b>	
<b>E1</b> (Formally scheduled)	100%	<b>C1</b>		<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSMEE
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<b>Professional body minimum pass mark requirement:</b> NA
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**MODULE AIMS:**  
 This module aims to explore the role of institutions concerned with the development, operation and application of English law. In particular, it aims to examine the criminal and civil courts structure and the processes of trial and appeal and sentencing policy.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. Examine different sources of English law.
2. Demonstrate knowledge and understanding of the court structure and functions of different courts.
3. Identify the structure of legal institutions and the skills associated with working practices including the relevance of ethical issues.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

**Additional notes (for office use only):**

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

This module provides an overview of the general themes which are of relevant to study of law. It provides an introduction to common law tradition and sources of law. In addition to examining the nature of the courts and other alternative decision-making bodies, the module provides an insight into the legal reasoning involved in the application of statute law. The module also provides students with a working knowledge and understanding of civil and criminal processes.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Lectures focus on understanding and development of skills.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
<b>Written exam</b>	<b>E</b>	<b>Written exam</b>	100%	A written and unseen exam of 2 hours duration covering the broad area of the syllabus. L1, L2, L3, L4

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**SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.**

<b>MODULE CODE:</b> ELII4021	<b>MODULE TITLE:</b> English Legal Systems II
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b>
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**

This module builds upon and develops the knowledge acquired in the English Legal System and Legal Methods I (ELS and LM I) modules. It develops, deepens and refines the appreciation of (i) the civil and criminal justice system and (ii) the necessary skills appropriate to the study of law, e.g. legal writing, drafting and advocacy and the recognition of the relevance of ethical considerations, introduced in ELS and LM I.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
E1 (Formally scheduled)		C1	100%	P1	
E2 (OSCE)		C2		P3	
T1 (Test)		A1			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**

This module builds upon the ELS and LM 1 modules. It aims to provide students with a deeper understanding of the operation of the English Legal System. In particular, it aims to develop a critical understanding of the role of key players in the legal system, such as the judiciary, jury, and legal professionals, as well as trial processes and alternative dispute resolution. Key legal skills such as legal writing, drafting and advocacy and the recognition of the relevance of ethical considerations that were introduced in ELS and LM 1 are also built upon.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to be able to:

1. Explain the structure and working of the English legal system and the role of the judiciary, the jury, magistrates and the legal profession by engaging in critical analysis of these areas;
2. Critically analyse processes, sentencing policies, appeals, as well as the processes of dispute resolution introduced in ELS I.
3. Demonstrate a deepening and refinement of the knowledge of the relationship of the domestic legal system and European Union gained in introduced in ELS and LM I by engaging in critical analysis and evaluation of the relationship of these systems
4. Demonstrate a honing and development of the skills of legal writing and the recognition of the relevance of ethical considerations introduced in ELS and LM I
5. Demonstrate a critical reflection upon the topics forming the syllabus of this Module and the ability to engage in evaluative interpretations of the areas traversed.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

<b>Additional notes (for office use only):</b>
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### **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

<p><b>Summary of Module Content</b></p> <p>A critical analysis of the civil and criminal legal systems, sentencing policies, appeals and alternative dispute resolution in the context of social and ethical considerations.</p> <p>The development and refinement of the essential, practical legal skills appropriate to the study of law, e.g. legal writing (in both essay writing and problem question answering), drafting and advocacy and the recognition of the relevance of ethical considerations), mooting, negotiation, client interviewing, interpreting, sifting and evaluating legal sources (both primary and secondary).</p> <p>A critical study of the theoretical context(s) of the aspects of English Law is traversed in the Module.</p>
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<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Lectures focus on understanding and development of skills.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Coursework	C_	Written Assignment	100%	<p>Written submission to consist of detailed analysis of the two of the legal processes relevant to this module and illustrated by references to cases and/or statute.</p> <p>Suggested word count total: 2000 L1, L2, L3, L4</p>

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**SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.**

<b>MODULE CODE:</b> PLHI4050	<b>MODULE TITLE:</b> Public Law and Human Rights I
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
 This module examines the system of public law in the United Kingdom. It includes a study of the legal and non-legal sources of the constitution, general principles and theories of the constitution, its institutional structure, and the relationship between the citizen and the state.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
<b>WRITTEN EXAMINATION</b>		<b>COURSEWORK</b>		<b>PRACTICE</b>	
<b>E1</b> (Formally scheduled)	100%	<b>C1</b>		<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
 The module aims to provide a contextual introduction to the central issues in UK public law. It begins by providing an overview of the legal and non-legal foundations of the constitution. It explores the doctrines of parliamentary sovereignty, separation of powers and rule of law, the institutional structure of the United Kingdom and current debates surrounding the reform of these institutions.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. Explain the basic principles and theories of constitutional and administrative law and discuss the nature of the debates over the locus of power in the UK's constitution.
2. Review the functional workings of the component parts of the constitution from a historical / contextual perspective.
3. Demonstrate written communication skills necessary to tackle the summative assessments in this module, including familiarity with appropriate terminology.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

**Additional notes (for office use only):**

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

The study of public law requires an appreciation of the structure of government and encompasses a variety of theoretical, political, historical and legal factors.

It is common knowledge that the United Kingdom is one of the only states without a formally entrenched codified constitution.

The student of public law must therefore develop a critical awareness of the array of legal and non-legal rules which form the framework of the UK's system of government, including constitutional conventions, the rule of law, parliamentary sovereignty and the separation of powers, as well as the institutional structure of the state and the current debates and controversies relating to the three organs of state.

The module emphasises the contribution of the post-1997 constitutional reforms to the current constitution including the Constitutional Reform Act 2005, the House of Lords reforms and the devolution settlements. Nevertheless, these reforms cannot be fully appreciated without drawing on historical sources and events to understand the contribution they have made in crafting the modern constitution.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Lectures focus on understanding and development of knowledge and skills.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Written exam	F_	Written exam	100%	2 hour unseen exam consisting of two areas of public law. This will include one pre-seen question based on a reading a landmark public law case. The case will be notified two-weeks prior to the end of the semester. L1, L2, L3
	T_			

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b> <b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.**

<b>MODULE CODE:</b> PLII4051	<b>MODULE TITLE:</b> Public Law and Human Rights II
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
This module examines the system of public law in the United Kingdom. It deepens an understanding of the constitutional principles and the relationship between citizen and state by examining civil liberties and human rights and the means by which they are protected in the United Kingdom.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
<b>WRITTEN EXAMINATION</b>		<b>COURSEWORK</b>		<b>PRACTICE</b>	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
The module aims to deepen the understanding of constitutional considerations and to equip students with an understanding of the protection afforded to individuals by rights contained in the European Convention on Human Rights and under the Human Rights Act 1998. It also aims to introduce students to current debates concerning human rights protection in the UK. Finally, the module provides students with the ability to apply legal principles to theoretical examples in order to draw conclusions and give advice to citizens.

**ASSESSED LEARNING OUTCOMES:**  
At the end of this module students will be expected to be able to:

1. Identify and apply legal principles and case authorities to problem situations relating to judicial review and human rights.
2. Demonstrate a development of written and oral communication skills (acquired in Public Law and Human Rights 1 (PL and HR1) necessary to tackle the summative assessments in this module, including familiarity with appropriate terminology.
3. Demonstrate a deepening and refinement of the skills (acquired in Public Law and Human Rights 1 (PL and HR1)) needed to undertake legal research and use sources appropriate to this subject.
4. Demonstrate a deepening and refinement of the skills (acquired in Public Law and Human Rights 1 (PL and HR1)) needed to draft written communication and/or oral communication

in relation to specific issues of public law and human rights.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

**Additional notes (for office use only):**

### **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

#### **Summary of Module Content**

The module will deepen a critical understanding of the public law principles and issues. The module emphasises the contribution of the post-1997 constitutional reforms to the current constitution including the Human Rights Act 1998. The study of human rights in the UK also demands an understanding of the significance of the post-war settlement between nations resulting in the Universal Declaration of Human Rights, the legal protection afforded to individuals under the European Convention on Human Rights and the subsequent integration of ECHR rights within the United Kingdom's constitution and legal system under the Human Rights Act 1998.

#### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Lectures focus on understanding and development of knowledge and skills.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessment.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

Category	Element	Component Name	Component weighting	Comments Include links to learning objectives
Coursework	C_	Written Assignment	100%	<p>Written coursework comprising two parts: a short problem question and an essay question, as well as the skills identified in Assessed Learning Outcomes 2, 3 and 4.</p> <p>Suggested word count 2000 words. L1, L2, L3, L4</p>

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Approved by:</b> Liz Larner 13/07/2017
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> PRSK4048*	<b>MODULE TITLE:</b> Professional Skills
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 4	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
 This module serves as an introduction to the professional skills required of students embarking on undergraduate studies across all programmes. The module focuses on embedding professional skills needed to relate to specific disciplines. It takes a task-based and reflective learning approach to develop students' existing skill sets, in both practical and theoretical terms, as well as exploring and strengthening new skills.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSMEE
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<b>Professional body minimum pass mark requirement:</b> NA
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**MODULE AIMS:**  
 The aims of the module are to provide and develop the knowledge and understanding of professional skills within specific disciplines, while developing and understanding personal strengths. The module provides a platform for self-reflection with an emphasis on continual improvement and personal development planning.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. Understand and have knowledge of professional skills and continual awareness in a business environment.
2. Use appropriate technologies to facilitate the completion of self-analysis/reflection.
3. To reflect, analyse and discuss strengths, weaknesses, and opportunities personally and academically.
4. Understand, improve and reflect upon their own personal strengths in relation to the professional environment.

<b>DATE OF APPROVAL:</b> 14-15/01/2015	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

This module includes a combination of skills based elements and subject based elements. The Learning and Skills Department are working alongside subject specialists to ensure students receive a balance of generic skills with skills relevant to their chosen discipline. Indicative examples of skills are outlined within the appendix in the Programme Specifications. More detailed schemes of work are available for each student within the individual module handbooks each semester.

\*For external examiner and delivery breakdown:

- A - BSc (Hons) Business Management
- A - BSc (Hons) Business Management with Creative Industries
- A - BSc (Hons) Business Management with E-commerce
- A - BSc (Hons) Business
- A - BSc (Hons) Professional Management
- B - BSc (Hons) Economics
- A - BSc (Hons) Enterprise and Small Business Development
- C - BSc (Hons) Travel and Tourism
- D - BSc (Hons) Oil and Gas Management
- E - BSc (Hons) Human Resources with Management
- F - BSc (Hons) Events and Entertainment Management
- G - BSc (Hons) Marketing
- H - LLB (Hons)

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

***Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.***

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

### **Summary of Module Content**

This module is designed to give students the skills needed to support their professional development at undergraduate level, with a view to building their awareness of the skills in the business world. The module builds on students' academic skills, and scaffolds the students towards the completion of specific tasks and assignments on which they will be assessed.

There is a focus on giving students an awareness of the core generic skills needed in the professional world. In addition, with input from discipline specialists, specific vocational skills are developed. For example, students on the LLB programme are taught by a law specialist in conjunction with the Learning and Skills department, and the content includes practical debating, mooting and other law related skills.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	20	Lectures focus on understanding and development of skills.
Tutorials	20	Mixed method approach including use of VLE.
Guided independent study	110	Group project work for portfolio and assignment tasks Guided independent study researching and reflecting on social, cultural, and commercial issues in the world outside of the classroom. This will include use of the VLE.
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Coursework	C_	<b>Portfolio</b>	100%	This will entail the development of a portfolio that demonstrates the development and reflection of professional skills using indicative examples.

<b>Updated by:</b> Date: Grace Allen 12/07/2017	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> TLAW5042	<b>MODULE TITLE:</b> Tort Law
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<b>CREDITS:</b> 30	<b>FHEQ LEVEL:</b> 5	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> N
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**SHORT MODULE DESCRIPTOR:**

This module traverses the Law of Tort across the syllabus covered by the module. The module considers the law of negligence, nuisance, the various forms of liability, e.g. vicarious, primary, occupier's liability, etc., trespass (to the person and to land), defamation and the misuse of private information. It also considers the defences applicable to each topic covered and the remedies available.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)	80%	<b>C1</b>	20%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**

This module aims to facilitate the acquisition of the common law principles and statutory provisions (as well as policy considerations) forming the Law of Tort. It also aims to develop a critical perspective on the areas of Tort Law forming the syllabus, together with a critical understanding of the role of policy in the Law of Tort.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to:

1. Demonstrate a systematic understanding, including a coherent and detailed knowledge and critical understanding of the principal features of the areas of law considered in this module and the way those principles have developed.
2. Identify legal issues arising in a range of hypothetical legal problems.
3. Conduct an analysis, using established techniques, of such hypothetical legal problems by applying their acquired knowledge and critical understanding of the underlying concepts and principles to reach a legal resolution of the problems.
4. Demonstrate a high level of critical awareness of the relationship between policy and principle in the relevant areas of law considered and be able to evaluate the law and policy they have studied.
5. Show conceptual understanding of current issues of the law studied in this module, as well as an ability to comment on relevant academic research and opinions.
6. Undertake independent study and research in order to enhance their knowledge and critical awareness so as to inform their evaluation of the law and policy they study in this module.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

### **Summary of Module Content**

The indicative content of this module is as follows: The historical development of Tort Law; negligence (including negligent misstatement); economic loss (including 'pure' economic loss; emotional shock; occupiers' liability; vicarious liability; trespass to the person and to land; the principle in *Wilkinson v Downton*; harassment; private and public nuisance; the rule in *Rylands v Fletcher*; strict liability v. "fault-based" liability; defamation and the misuse of private information; defences (as applicable to each topic covered); and remedies (as applicable to each topic covered).

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Tutorials	50	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	250	Pre-tutorial reading, post-tutorial reading,
<b>Total</b>	<b>300</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments</b> <i>Include links to learning objectives</i>
Written exam	E_	<b>Written exam</b>	100%	The suggested length of the examination is three hours. L1, L2, L3, L4, L5
Coursework	C_	<b>Written assignment</b>	100%	Written coursework - maximum 1,500 words. L1, L3, L6

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> LLAW5005	<b>MODULE TITLE:</b> Land Law
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<b>CREDITS:</b> 30	<b>FHEQ LEVEL:</b> 5	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> N
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**SHORT MODULE DESCRIPTOR:**  
 This module provides students with an introduction to Land Law. It covers the principles of proprietary interests, the meaning of land and the scope of land law forms of land ownership and tenure (and the transfer of land), common law and equity; policy underpinning the 1925 legislation and more recent enactments, the transfer of registered and unregistered land.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)	80%	<b>C1</b>	20%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
 This module aims to provide an introduction to land and property law. It considers the various forms of land tenure, including freehold and leasehold, and the laws relating to mortgages, easements, profits and trusts. It also identifies the relevant statutory and common law rules governing the ownership and transfer of land (both registered and unregistered) and other property.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. To demonstrate detailed knowledge of the major statutes and common laws relevant to this module content.
2. Demonstrate an understanding of the significance of the distinction between statutory and common law rules relating to land and show ability to apply both.
3. Determine the essential characteristics of estates and interests in land
4. Identify the legal means by which land and other property may be owned and transferred.
5. Engage in research relating to complex land law issues raised in cases and statutes and apply their knowledge to the resolution of problem questions or to construct essay answers to legal topics.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON

<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer
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Additional notes (for office use only):

### **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

**Summary of Module Content**  
 This module provides an introduction to Land Law. It covers the principles of proprietary interests, the meaning of land and the scope of land law; forms of land ownership and tenure (and the acquisition of such rights), freehold and leasehold; ownership, possession and title; common law and equity; policy underpinning the 1925 legislation and more recent enactments. It also considers title deeds and conveyancing, registration of title; types of leases; rights and obligations of the parties, determination of leases; types and legal features of licences; nature of easements; covenants and freehold land; mortgages of land; rights and duties of parties; trusts, strict settlements, trusts of land.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Tutorials	50	2 x tutorials per week, delivered as a mixed-method approach which incorporate a range of activities including workshops, visits, and guest speakers.
Guided independent study	250	Pre-tutorials reading, post-tutorials reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>300</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Written exam	E_	<b>Written exam</b>	100%	3 hour written examination (suggested length) L1, L2, L3, L4
Coursework	C_	<b>Written Assignment</b>	100%	Written coursework - maximum 1,500 words. L3, L5

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Larner 13/07/2017	<b>Date:</b> Liz
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> CAAP5006	<b>MODULE TITLE:</b> Critical Analysis of Professional Practice
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<b>CREDITS:</b> 30	<b>FHEQ LEVEL:</b> 5	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> N
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<b>SHORT MODULE DESCRIPTOR:</b> Students select an aspect of professional legal practice and apply a critical analysis to it, to identify specific problems, issues, difficulties, areas for development, strengths, weaknesses, and opportunities, threats, experienced by professionals or in the relevant area of professional practice. The aspect selected may be made from the range of professional legal practitioners or legal practice.
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<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSME
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<b>Professional body minimum pass mark requirement:</b> NA
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<b>MODULE AIMS:</b> The module aims to provide students with an opportunity to engage in legal research applied to an aspect of legal practice or concerning the work of legal practitioners, whether in the public or the private sector. The focus will be on 'the Law in Action', as opposed to 'the Law in Books', ie. on applying academic approaches and research methods to the relevant aspect of legal practice or the work of legal practitioners. Students are supported to self-source a short work placement in a legal context, upon which their critical analysis will be based. Students are expected to apply relevant theory and critical analysis to the practical realities of professional legal practice. The module also aims to develop and assess other practical skills relating to legal work and/or dispute resolution, such as drafting, interviewing, negotiation, advocacy and mediation. The written assessments require (i) a clear focus, (ii) succinct expression, (iii) good English, (iv) a writing style which is appropriate for the (potential) addressees, i.e. professional legal practitioners.
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<b>ASSESSED LEARNING OUTCOMES:</b> At the end of this module students will be expected to be able to: <ol style="list-style-type: none"><li>1. Identify and reflect on specific problems, issues, difficulties, areas for development, strengths, weaknesses, opportunities, threats related to that area;</li><li>2. Extract, reflect and evaluate research related to the area;</li><li>3. Design applied research and engage in critical analysis of an aspect of professional legal</li></ol>
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- practice;
4. Implement the research project using a set of appropriate techniques and methods;

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

### **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

#### **Summary of Module Content**

This module is designed to enhance students' awareness of the realities of legal practice, i.e. of 'the Law in Action', as opposed to 'the Law in Books', by applying various research methodologies and critical analysis to the chosen topic. This could be either an aspect of legal practice and/or the work of legal professionals, whether in the public or the private sector. For example, having undertaken a short work placement in a legal context, students could identify an aspect of the organisation in which they were placed, e.g. the problems concerning (i) unmet legal need (if placed in a Law Centre, the CAB, etc.), (ii) professional ethics (client confidentiality, issues of disclosure to the regulatory bodies, etc., in a solicitors' firm, (iii) problems with funding civil actions (in a civil litigation practice, diminishing legal aid, the introduction of employment tribunal fees in employment claims), (iv) unsatisfactory aspects of family law, e.g. the (arguably) excessive and legalistic processes required to divorce (relevant to a family law practitioner).

It requires the development of students' research and teamwork skills, culminating in (i) the writing of a piece of individual coursework / reflective report and (ii) contributing to a group project and group report.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Tutorials	30	2 x tutorials per week, delivered as a mixed-method approach which incorporate a range of activities including visits, and guest speakers.
Practical classes and workshops	20	These will be made up of varying activities regarding the application of relevant concepts. This will likely include tasks of: discussing and applying appropriate models, case study exercises, group work and coursework.
Guided independent study	250	, Preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>300</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments</b> Include links to learning objectives
Coursework	C_	<b>Written Assignment</b>	100%	Reflective essay (suggested word limit: 3,500 words) on the topic chosen  L1, L2, L3, L4

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> ETLL5016	<b>MODULE TITLE:</b> Evaluation – The Law in Context
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<b>CREDITS:</b> 30	<b>FHEQ LEVEL:</b> 5	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> N
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**SHORT MODULE DESCRIPTOR:**  
 Students engage in research into ‘the Law in Context’, as opposed to ‘the Law in Books’. Students select an area of Law and undertake research in the topic chosen, from the perspective of the Law in its political, social, economic, context. This involves evaluating both Law and policy against the foreground and/or background influences, pressures, concerns and policy considerations, both general and specific.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSME

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
 The module aims to introduce students to perspectives on the Law which go beyond purely ‘black-letter Law’ and to consider various aspects of non-legal influences which shape it. Students undertake research which places the Law in its contextual framework, particularly in relation to a wide range of public policy (and other) considerations. Students are expected to adopt and deploy a mix of socio-legal theory, secondary research and critical analysis to reach logical and defensible conclusions. Students have the opportunity to develop and/or enhance their advanced writing skills and apply them to socio-legal research.

It is not intended to introduce students to the foundations of economics, sociology and political science. Rather, the module offers students the chance to subject to critical scrutiny the various non-legal influences upon the law which have shaped it and prompted reform. Inevitably, this approach ties in with the wider, contextual aspects of the substantive law modules (which also touch upon matters of policy, social values, morality, etc., to some extent), but the central focus of this module is those non-legal influences.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. Identify a relevant area of law and its broad contextual framework.
2. Undertake secondary research using a wide range of materials, both primary and

secondary, legal and non-legal, and evaluate them.

3. Identify and critically analyse the specific political, social and economic context within which the law operates.
4. Apply relevant theoretical concepts concerning various policy and other considerations to the analysis of the Law in context.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

### **Summary of Module Content**

This module develops students' research and employability skills by way of both individual and group work, together with their skills of critical analysis applied to the aspect of the Law in their chosen context. Students identify a topic concerning the non-legal influences on the Law, e.g. political, moral, social, and economic, etc., and engage in research to produce both individual written coursework and a group report. Students' critical awareness of the wide variety of non-legal influences which have shaped the Law are developed by an examination of policy (and other) considerations apparent in this field.

The module content includes: an introduction to the wide range of public policy (and other) considerations apparent in the Law; guidance on the various theories influencing the Law, e.g. socio-political, economic, etc.; guidance on acquiring a broad appreciation of the Law in context, as shaped and influenced by these non-legal considerations. Students develop a deeper, fuller understanding of the breadth of influences on the Law, beyond the purely black-letter Law approach taken (mainly) in the academic stage of training for a Law in this jurisdiction.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Tutorials	50	2 x tutorials per week. The first introduces a range of non-legal influences on the Law, including the

		theoretical context, i.e. political, social, economic, etc. The second provides students with the required knowledge and skills with a focus on practical work. This will include a mixture of formative assessment.
Guided independent study	250	Reading and preparation for tutorial and post-tutorial reading.
<b>Total</b>	<b>300</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments</b> <i>Include links to learning objectives</i>
Coursework	C_	<b>Written Assignment</b>	100%	A piece of written coursework (suggested word limit 3,500), summarising and evaluating the particular aspect of the Law in context selected and undertaken by the individual student.  L1, L2, L3, L4

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> LEUI6035	<b>MODULE TITLE:</b> Law of the European Union I
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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<b>SHORT MODULE DESCRIPTOR:</b> This module covers the main sources of EU law; EU Institutions; and the implementation and enforcement of EU law.
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<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)	100%	<b>C1</b>		<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (in-class test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSMEE
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<b>Professional body minimum pass mark requirement:</b> NA
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<b>MODULE AIMS:</b> This module aims to introduce students to the Law of the European Union. It also aims to examine the role of the Court of Justice of the European Union, the complex area of enforcement of EU law by the Institutions, Member States and natural and legal persons.
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<b>ASSESSED LEARNING OUTCOMES:</b> At the end of this module students will be expected to be able to:  <ol style="list-style-type: none"><li>1. Obtain knowledge of and critically review the EU legal system, how it is evolving and related to the legal systems of member states</li><li>2. Critically evaluate the means of law enforcement including the role of the Court of Justice</li><li>3. Synthesise major concepts and information in relation to Law of the European Union and apply appropriate methods to the resolution of problems</li></ol>
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<b>DATE OF APPROVAL:</b> 14-15/01/2015	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):
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## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

Introduction to EU Law, covering the principles of EU Law, fundamental rights, proportionality, non-discrimination, EU Treaties, directives, regulations and decisions; enforcement of EU Law; action before the Courts of Justice and judicial review; impact of new members of EU; problems and challenges of expansion.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Written exam	E_	Written exam	100%	2 hour written examination L1, L2, L3

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> LEII6036	<b>MODULE TITLE:</b> Law of the European Union II
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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<b>SHORT MODULE DESCRIPTOR:</b> This module covers the law regulating the internal market within the EU; the free movement of persons and goods; and EU competition law.
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<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSMEE
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<b>Professional body minimum pass mark requirement:</b> NA
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<b>MODULE AIMS:</b> This module aims to deepen students' understanding of European Union law. It aims to equip students with a detailed knowledge of primary, secondary and tertiary law in respect of the internal market, the free movement of persons and goods, and EU competition law.
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<b>ASSESSED LEARNING OUTCOMES:</b> At the end of this module students will be expected to be able to:  <ol style="list-style-type: none"><li>1. Critically assess the principles of the laws relating to the internal market, free movement of labour and goods, and EU competition law.</li><li>2. Critically evaluate the case law in the key areas of Law of the European Union indicated above.</li><li>3. Demonstrate the development of their ability to synthesise major concepts and information in relation to the relevant areas of Law of the European Union studied in this module (thereby building on assessed learning outcome 3 in the Law of the European Union 1) and apply appropriate methods to the resolution of problems</li></ol>
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<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

**SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

**Summary of Module Content**

A deepening of the understanding of the principles of the relevant areas of EU Law; the module will focus on the EU internal market and on the free movement of goods and customs tariffs; the free movement of persons; and EU competition law.

**SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Coursework	C_	<b>Written Assignment</b>	100%	The coursework consists of critical evaluation of one or more areas of the module, testing an understanding and knowledge of the Law of the European Union and the ability to apply that knowledge to problem scenarios.  Word length 2,000 words. L1, L2, L3

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> EQTU6019	<b>MODULE TITLE:</b> Equity and Trusts I
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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<p><b>SHORT MODULE DESCRIPTOR:</b>          This module considers and critically examines the law and policy which concerns Equity and Trusts in the areas covered by the Equity and Trusts I syllabus (as indicated below), including: the development and role of equity; the relationship between equity and the common law; the nature, type and administration of trusts; and equitable remedies.</p>
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<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)	100%	<b>C1</b>		<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSMEE
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<b>Professional body minimum pass mark requirement:</b> NA
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<p><b>MODULE AIMS:</b>          This module aims to: provide an introduction to the law concerning equity and trusts and to consider and critically examine the law and policy regulating equity and trusts in the areas covered by the syllabus (as indicated below); develop a critical understanding of the commercial context of equity and trusts; and to satisfy part of the Qualifying Law Degree requirements as to the law of equity and trusts.</p>
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<p><b>ASSESSED LEARNING OUTCOMES:</b>          At the end of this module students will be expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Critically analyse the development and present role of the law of equity and the relationship between common law and equity and the origins of equity.</li> <li>2. Consider critically the operation and function of the principal equitable rules and maxims.</li> <li>3. Demonstrate an ability to analyse and discuss in a reasoned and cogent manner the principles of the law of equity.</li> <li>4. Apply the principles of the law of equity so as to be able to propose and evaluate alternative solutions to practical fact based problems.</li> </ol>
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<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

This module provides an introduction to equity and trusts. It considers, *inter alia*, the principles of equity, the nature of trusts (their constitution and formalities, as well as the three certainties), the types of trust (including constructive trusts, charitable trusts and other purpose trusts, and the beneficiary principle, equitable remedies, the statutory provisions and common law framework regulating this area of Law, and the policy considerations apparent in this field.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Written exam	E_	<b>Written exam</b>	100%	One unseen examination, two hours' duration. The examination comprises a mixture of problem questions and essay questions. L1, L2, L3, L4.

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> EQII6020	<b>MODULE TITLE:</b> Equity and Trusts II
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**

This module builds on the principles and statutory provisions (as well as policy considerations) traversed in Equity and Trusts I. It considers and critically examines the law and policy concerning various types of Trust, Trustee powers, fiduciary duties and the remedies available in this field of Law.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSMEE
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<b>Professional body minimum pass mark requirement:</b> NA
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**MODULE AIMS:**

This module aims to build on the principles and statutory provisions (as well as policy considerations) traversed in equity and trusts I. It considers and critically examines the law and policy concerning, trusts, trustees and trustee powers, fiduciary duties (including trustees and other fiduciaries) and remedies. It also aims to develop a critical understanding of the commercial context of equity and trusts, with particular reference to its theoretical underpinning, as well as the philosophies and the various conceptions of justice apparent within this area of Law.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to be able to:

1. Demonstrate a coherent and detailed knowledge and critical understanding of the principal features of the areas of law considered in this module and the way those principles have developed.
2. Critically evaluate, using established techniques, hypothetical legal problems by applying their acquired knowledge and critical understanding of the underlying concepts and principles to reach a legal resolution of the problems.
3. Demonstrate a high level of critical awareness of the relationship between policy and principle in the relevant areas of law considered and be able to evaluate the law and policy they have studied.
4. Demonstrate conceptual understanding of current issues of the law studied in this module, as well as an ability to comment on relevant academic research and opinions.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic
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	Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

### **Summary of Module Content**

This module builds on the principles, statutory provisions and policy considerations traversed in Equity and Trust I, focusing on the following indicative content: Resulting Trusts (including in a commercial context); Common Intention Constructive trusts; Remedial and institutional Constructive Trusts; Trustee powers, e.g. of advancement and rights of beneficiaries, e.g. to vary the Trust; Trustees and investment; Fiduciary duties (including Trustees and other fiduciaries); Remedies, including tracing; and Secret Trusts.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Coursework	C_	<b>Written Assignment</b>	100%	Suggested word limit: 2,000 L1, L2, L3, L4

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> CLAW6032	<b>MODULE TITLE:</b> Criminal Law I
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**

The module provides students with an introduction to the basic concepts and principles of criminal law concerning offences against the person. It examines the reasoning underpinning the definition of a criminal offence and the reasons for state punishment of individuals for committing crimes. It also provides a classification of criminal offences against the person and analyses various defences and the various sanctions available for criminal liability.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)	80%	<b>C1</b>		<b>P1</b>	20%
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSME

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**

This module aims to demonstrate and discuss the nature of criminal law and the principles of criminal liability concerning offences against the person. It also defines and identifies various classes of offences and the actions that may be taken against those committing offences, as well as the specific and general defences applicable, and evaluates grounds for defence through legal research and the application of relevant law.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to be able to:

1. Demonstrate knowledge and a critical understanding of the general principles of criminal liability and their development.
2. Demonstrate knowledge and a critical understanding of the elements of substantive criminal offences and defences concerning offences against the person.
3. Critically analyse and evaluate relevant case law and statutory provisions relating to criminal law as applied in practice.
4. Critically analyse and evaluate hypothetical factual scenarios in order to provide legal advice.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

The module begins with an introduction to the general principles of criminal law and the elements of a criminal offence, namely actus reus (including liability for omissions to act and causation) and men's rea (including intention and recklessness). The module then covers one of the two broad categories of substantive criminal liability, namely offences against the person. The category of offences against the person covers fatal, sexual and other non-fatal offences against the person. More specifically, it covers offences of homicide (including murder, voluntary manslaughter and involuntary manslaughter), non-fatal offences against the person (including key offences under the Offences Against the Person Act 1861, sexual offences and the defence of consent).

Specific defences (such as consent, loss of control and diminished responsibility) are considered at appropriate points throughout the module in order for them to be studied within the context of the offences to which they apply or are most commonly raised. Separate sessions are devoted to an examination of key general defences in criminal law, such as self-defence, duress, intoxication, insanity and automatism.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessment
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Written exam	E_	<b>Written exam</b>	80%	An examination suggested length 2 hours; L1, L2, L3

Practice	P_	<b>Practical Skills Assessment</b>	20%	A practical moot (oral submissions) based on a hypothetical scenario. (c 20 minutes) L4

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> CLAW6033	<b>MODULE TITLE:</b> Criminal Law II
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**

The module provides students with an introduction to the basic concepts and principles of criminal law concerning offences against property, including theft, fraud and criminal damage. Inchoate offences and accessorial liability are also considered. Both specific and general defences are considered concerning these offences.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION	COURSEWORK	PRACTICE
<b>E1</b> (Formally scheduled)	<b>C1</b> <b>100%</b>	<b>P1</b>
<b>E2</b> (OSCE)	<b>C2</b>	<b>P3</b>
<b>T1</b> (Test)	<b>A1</b>	

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**

This module aims to convey and discuss the law concerning criminal offences against property, including various offences under the Theft Act 1968 (such as theft, robbery and burglary), fraud and criminal damage. Both general and specific defences are considered. It also aims to develop a critical perspective of the areas of criminal law forming the syllabus.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to be able to:

1. Demonstrate knowledge and a critical understanding of the principles of criminal liability and their development in the areas of the criminal law covered by the module.
2. Demonstrate knowledge and a critical understanding of the general and specific defences applicable to in the areas of the criminal law covered by the module.
3. Critically analyse and evaluate relevant case law and statutory provisions relating to the areas of criminal law covered by the module, as applied in practice.
4. Critically analyse and evaluate hypothetical factual scenarios in order to provide legal advice and/or to construct and effectively communicate well-reasoned and substantiated legal arguments.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON

<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer
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Additional notes (for office use only):

### **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

**Summary of Module Content**

This module considers criminal offences against property. It covers offences under the Theft Act 1968 (such as theft, robbery and burglary), as well as fraud and criminal damage. Specific defences are considered at appropriate points throughout the module in order for them to be studied within the context of the offences to which they apply or are most commonly raised. Separate sessions are devoted to an examination of the key general defences applicable in this area of criminal law. General principles of criminal liability applicable to this area of criminal law are then considered, including inchoate offences and accessorial liability.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Coursework	C_	<b>Written Assessment</b>	100%	Coursework - word limit 2,000 L1, L2, L3, L4

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> RLAW6054	<b>MODULE TITLE:</b> Research Methods for Law
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
This module allows students to undertake supervised research in an area of their chosen field of law. The module aims to provide students with the tools and skills for developing their own academic research.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

<b>SUBJECT ASSESSMENT PANEL Group to which module should be linked:</b> GSMEE
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<b>Professional body minimum pass mark requirement:</b> NA
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**MODULE AIMS:**  
The module aims to develop students' understanding of research methodologies and techniques relevant to legal research. The module allows students to plan and engage in a substantial piece of supervised research in an area of interest to them. The module allows students to evaluate the content of the published literature.

**ASSESSED LEARNING OUTCOMES:**  
At the end of this module students will be expected to be able to:

1. Create and provide a structure for research to an important problem, or series of related problems in a significant area of law
2. Demonstrate knowledge of legal methodologies and plan research (primary and/or secondary) and analysis
3. Evaluate the content of the published literature and cases relevant to the problem(s) investigated
4. Operate in complex contexts; effective selection from a wide range of research techniques; ability to act autonomously within specified guidelines, with emphasis on own work.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM London
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

This module provides students with an introduction to advanced research methods. The module allows students to plan their research in an area of the students' interest. The module is intended to provide a robust foundation for the project; including; the identification of a suitable research topic; identification and review of significant and relevant literature; identification, justification and use of appropriate research methodologies; conducting independent research.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Tutorials	30	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided Independent Study	120	Guided independent reading and research, preparation for sessions, webinars and use of online learning resources
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Coursework	C_	<b>Written Assignment</b>	100%	Students are required to: (i) conduct research to develop and draft a research plan; (ii) identify clear research objectives; (iii) devise a sound research methodology; (iv) undertake a literature review or engage in critical analysis of journal reading in the relevant area. L1, L2, L3, L4 Suggested word length 2,000-3,000

<b>Updated by:</b> Date: Grace Allen 12/07/2017	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> FLAW6022	<b>MODULE TITLE:</b> Family Law
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**

This module provides students with an introduction to family law and covers issues such as family, marriage, nullity and termination of marriage, children, and the financial consequences of breakdown.

It also engages in socio-political ideas of law and demonstrates law's relation to changing attitudes in society, for instance, in the case of gay marriage and the notion of family.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**

This module aims to provide students with an in-depth critical understanding of the role of the law in the regulation and legitimisation of the concept of the family and the relationships that these entail. In order to provide students with a more comprehensive understanding of the legal regulation of the family, they will be required to thoroughly engage, not only with the substantive rules which underpin the various areas of family law such as marriage, divorce, the division of property, but also with the theoretical and socio-political ideas, principles and constructs which underpin these. In this way, students are encouraged to adopt a more holistic approach to the study of family law.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to be able to:

1. Show an in-depth understanding of the social and ideological contexts of family law, including a consideration of gender roles and power relations in the family.
2. Demonstrate a critical understanding of the concepts, principles, policies, issues, debates and black letter law associated with various areas of family law and a sophisticated ability to apply these to different scenarios.
3. Critically evaluate the ideological and political underpinnings of the law, and the social, economic and political contexts and consequences of the law.
4. Engage in a well-reasoned, substantiated discussion on the political nature of the socio-legal issues.

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<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):
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### **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

<h3><b>Summary of Module Content</b></h3> <p>This module will provide an introduction to family law. The module will cover the notions of the family, marriage, nullity and termination of marriage, children, and the financial consequences of breakdown.</p> <p>It will also examine some of the more high profile issues which have arisen in recent times, such as the Gender Recognition Act 2004; gay marriage and the problem of forced marriages.</p>
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<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Independent guided study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments</b> <i>Include links to learning objectives</i>
Coursework	C_	<b>Report</b>	100%	Report- The coursework comprises critical evaluation of one or more areas of the module testing understanding and knowledge of family law and / or ability to apply that knowledge to problem scenarios.  Suggested word length 2,000 words. L1, L2, L3, L4

<b>Updated by:</b> Date: Grace Allen 12/07/2017	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> COLA6005	<b>MODULE TITLE:</b> Company Law
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
 This module examines the way in which law regulates companies. Some of the topics which are explored are company procedures, methods of raising capital and responsibility of corporate officers in cases of insolvency and liquidation.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)	100%	<b>C1</b>		<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
 This module aims to identify and explain the various legal forms of corporate enterprise; analysing methods of share issue and accounting statements; review of legal duties of senior officers in dealing with shares and the conduct of a company; clarification of the legal procedures in cases of insolvency and liquidation.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. Demonstrate a systematic understanding of the legal structure of different types of companies, the legal features of share issue and transfer and the borrowing function, as well as the legal responsibilities of company directors and officers.
2. Demonstrate an ability to deploy accurately established techniques of analysis and enquiry to solve real and hypothetical situations relating to aspects of company law.
3. Critically evaluate key aspects of company law, such as the rules governing directors' duties and critically examine shareholder rights, legal requirements for keeping records and publication of account and critically examine the legal procedures consequent upon insolvency and liquidation.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook
<b>Summary of Module Content</b> The module commences by examining the scope of company law. Students are introduced to various forms of business organisation and the nature of legal personality. After learning about lifting the veil of incorporation, students study methods for raising capital, directors' duties and powers, as well as consequences of misconduct. The syllabus also focuses on shareholders' duties, company insolvency and liquidation.	

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Written exam	E_	<b>Written exam</b>	100%	Unseen examination with a suggested duration of two hours. L1, L2, L3

<b>Updated by:</b> Date: Grace Allen 12/07/2017	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> ILAW6030	<b>MODULE TITLE:</b> Public International Law
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> None	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**  
 International law is the term used for rules binding states and other entities that have international legal personality (e.g. international organisations like the UN). It touches on every aspect of international relations from human rights to control over the exercise of the use of force; protection of diplomatic premises to the immunity of States and the responsibility of States for breaching substantive obligations.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
 This module provides students with an introduction to international law covering the origin and nature of international law, the sovereignty of states, the responsibility of states to each other by treaty and the means by which international disputes may be settled.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to demonstrate:

1. A systematic understanding of the general principles of international law.
2. Critically evaluate particular fields of international law, such as state sovereignty and international legal personality.
3. The ability to identify and critically evaluate issues in international law at an abstract level, where the focus is on the relationship between law and policy and critically evaluate them.
4. The ability to manage their own learning, and to make use of scholarly reviews and primary sources relevant to particular issues in international law, and to evaluate critically and work from those materials to arrive at a clear and defensible opinion on the issues.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships (AP)
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON

<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer
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Additional notes (for office use only):

**SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

**Summary of Module Content**

The module provides for an introduction to international law and covers the foundations of international law where the history, nature and function of international law are discussed. The module will also cover the structure of international order with emphasis on the United Nations systems and operation. Focus is given to the participants of international legal order and on concepts such as international legal personality and state sovereignty. Topics covered will include the law of treaties; international personality; the recognition and power of states; governments and inter-governmental organisations. The module also considers territorial sovereignty, jurisdictional issues and state responsibility for wrongful acts. Finally, the module discusses dispute settlements and enforcement of international law.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments
Guided independent study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments</b> <i>Include links to learning objectives</i>
Coursework	C_	<b>Report</b>	100%	Report- (word count 2,000 words) Coursework to include a critical analysis of a particular issue in international law, or a case study where students are required to identify and apply the legal rules relevant to hypothetical situations. L1, L2, L3, L4

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

MODULE CODE: ELAW6016	MODULE TITLE: Employment Law
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CREDITS: 15	FHEQ LEVEL: 6	JACS CODE: NA
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PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Y
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**SHORT MODULE DESCRIPTOR:**  
 This module offers a critical examination of the legal principles and statutory provisions, both domestic and those emanating from EU Law and other international sources, regulating the individual Employment Relationship within the institutional and socio-political context of the UK and the European Union.

<b>ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]</b>					
WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
E1 (Formally scheduled)	100%	C1		P1	
E2 (OSCE)		C2		P3	
T1 (Test)		A1			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**  
 This module aims to provide a critical understanding of the nature and scope of employers' liability and employees' rights in the individual employment relationship, including: the determination of employment status; important employment protection rights, with particular reference to implied terms in the contract of employment; methods of terminating the employment relationship; unfair dismissal and redundancy; the transfers of undertakings; and remedies available to both employees and employers in this field of Law.

**ASSESSED LEARNING OUTCOMES:**  
 At the end of this module students will be expected to be able to:

1. Critically evaluate the legal principles and the most important statutory and common law constraints within the field of individual Employment Law.
2. Develop a critical awareness of the interaction between employee rights and managerial prerogative.
3. Critically evaluate legal and policy arguments in Employment Law and reach defensible, logical conclusions.
4. Comprehend the role of Employment Law within the wider social policy context.

DATE OF APPROVAL: 14-15/01/15	FACULTY/OFFICE: Academic Partnerships (AP)
DATE OF IMPLEMENTATION: October 2015	SCHOOL/PARTNER: GSM LONDON
DATE(S) OF APPROVED CHANGE:	TERM: Autumn/Spring/Summer

Additional notes (for office use only):

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

*Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.*

<b>ACADEMIC YEAR: 2017/2018</b>	<b>NATIONAL COST CENTRE: NA</b>
<b>MODULE LEADER: See module handbook</b>	<b>OTHER MODULE STAFF: See module handbook</b>

### **Summary of Module Content**

This module introduces the institutions and sources of Employment Law, the common law principles and the statutory framework regulating the field. It considers employment status and the contract of employment as a special contract with specific legal incidents. It looks at the content of the contract (e.g. express and implied terms, custom and practice), and the various methods of termination, e.g. wrongful dismissal and unfair dismissal. Redundancy law will be covered, as will the transfer of undertakings. Other aspects of the statutory regulation of the employment relationship will be covered, such as those relating to part-time workers, fixed term employees, working time, national minimum wage, maternity, parental and adoption leave (in outline).

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Lectures	10	Formal lectures which will provide students with the knowledge and skills needed.
Tutorials	20	Provides students with the required knowledge and skills with a focus on practical work. Includes a mixture of formative assessments.
Guided Independent Study	120	Pre-lecture reading, post-lecture reading, preparation for tutorial and post-tutorial reading
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments Include links to learning objectives</b>
Written exam	E_	<b>Written exam</b>	100%	One unseen examination, suggested two hours' duration. L1, L2, L3, L4

<b>Updated by:</b> Date: Grace Allen 12/07/2017	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.***

<b>MODULE CODE:</b> LDIS6034	<b>MODULE TITLE:</b> Law Project
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<b>CREDITS:</b> 15	<b>FHEQ LEVEL:</b> 6	<b>JACS CODE:</b> NA
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<b>PRE-REQUISITES:</b> Research Methods for Law (RLAW6054)	<b>CO-REQUISITES:</b> None	<b>COMPENSATABLE:</b> Y
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**SHORT MODULE DESCRIPTOR:**

This module allows students to undertake supervised research in an area of their chosen field of law. The Project will analyse an in-depth problem, or a series of related problems, relating to a particular and significant area of the law and will contain a review of primary and secondary legal materials and/or evaluation of primary research.

**ELEMENTS OF ASSESSMENT [Use HESA KIS definitions]**

WRITTEN EXAMINATION		COURSEWORK		PRACTICE	
<b>E1</b> (Formally scheduled)		<b>C1</b>	100%	<b>P1</b>	
<b>E2</b> (OSCE)		<b>C2</b>		<b>P3</b>	
<b>T1</b> (Test)		<b>A1</b>			

**SUBJECT ASSESSMENT PANEL Group to which module should be linked:** GSMEE

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**

This module follows the Research Methods for Law module and aims to develop students' capability of identifying and analysing a significant problem, or a series of related problems in law, resulting in an independent, logical and coherent project report. The project will provide an opportunity for students to undertake research (primary and/or secondary) into the legal issues of their chosen problem(s), to evaluate relevant published literature and to provide conclusions to the stated objectives.

**ASSESSED LEARNING OUTCOMES:**

At the end of this module students will be expected to be able to:

1. Create and provide a structure to an important problem, or series of related problems in a significant area of law
2. Undertake research (primary and/or secondary) and analysis to provide conclusions to the problem(s) stated
3. Evaluate the content of the published literature and cases relevant to the problem(s) investigated
4. Operate in complex contexts; effective selection from a wide range of research techniques; ability to act autonomously within specified guidelines, with emphasis on own work.

<b>DATE OF APPROVAL:</b> 14-15/01/15	<b>FACULTY/OFFICE:</b> Academic Partnerships
<b>DATE OF IMPLEMENTATION:</b> October 2015	<b>SCHOOL/PARTNER:</b> GSM LONDON
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>TERM:</b> Autumn/Spring/Summer

Additional notes (for office use only):

### **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

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<b>ACADEMIC YEAR:</b> 2017/2018	<b>NATIONAL COST CENTRE:</b> NA
<b>MODULE LEADER:</b> See module handbook	<b>OTHER MODULE STAFF:</b> See module handbook

### **Summary of Module Content**

This module deepens the understanding of legal research and allows students to conduct research within an area of interest as identified in the Research Methods for Law module. The module consists of independent research and the formulation of a project which will cover identifying, justifying and using appropriate research methodologies; conducting independent research; evaluating literature; referencing sources; methods of data collection; qualitative and/or quantitative data analysis; presenting and analysing data, and communicating research findings.

### **SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]**

<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information</b>
Project Supervision	10	Students regularly meet with their supervisors to discuss their progress. The term 'project supervision' is used to refer to the meetings that students have with their supervisors, to plan, discuss, and monitor their work. Meetings can take place either virtually or in person. The size of a project supervision meeting depends upon the number of students involved in the work concerned, and the nature of that work. Supervision will also frequently take place on a one-to-one basis.
Guided Independent Study	270	Guided independent study might include preparation for scheduled supervision sessions, follow-up work, wider reading or practice, completion of project related tasks. Students are expected to be responsible for their own learning, with appropriate support being provided by the institution, primarily through supervision. Additional support is provided through peer group based activity, access to libraries and learning spaces, additional skills training, etc. The focus of this guided independent study is on the execution and completion of students' Law Projects.
<b>Total</b>	<b>150</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)</b>

<b>Category</b>	<b>Element</b>	<b>Component Name</b>	<b>Component weighting</b>	<b>Comments</b> <i>Include links to learning objectives</i>
Coursework	C_	<b>Written Assignment</b>	100%	<p>Coursework comprises a research dissertation that analyses a hypothesis and is supported by evidence and/or theoretical analysis and/ or recommendations. The report should be satisfactorily referenced and contain a bibliography, as follows:            Students will not be permitted to submit the literature review (or any work assessed in the Research Methods for Law module (the pre-requisite for this module) as part of the assessed work in this module.            Word length 4,000 words.            L1, L2, L3, L4</p>

<b>Updated by:</b> Grace Allen 12/07/2017	<b>Date:</b>	<b>Approved by:</b> Liz Larner 13/07/2017	<b>Date:</b>
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