

PROGRAMME SPECIFICATION

Programme Title: LLB (Hons)

Partner Institution: GSM London

Start Date: October 2015

First Date of Award: 2017

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PROGRAMME SPECIFICATION

This Programme Specification should contain no information referring to individual members of staff as it will be employed as a public document.

PS1. Programme Details

Awarding Institution:	Plymouth University
Teaching Institution:	GSM London.
Accrediting Body:	NA
Language of Study:	English
Mode of Study:	Standard (3 Years) / Accelerated (2 Years) Extended Standard (4 Years)/ Extended Accelerated (3 Years) Part-time Standard (4 Years)/ Part-time Extended (5 Years 1 Semester) (See Appendix: Programme Structure by Delivery Module)
Final Award:	LLB (Hons)
Intermediate Award:	Certificate of HE (with 120 credits) OR Diploma of HE (with 240 credits) OR Ordinary Degree (with 320 credits)
Programme Title:	LLB (Hons)
UCAS Code:	2 Year - M100 2 Year Extended – M101 3 Year – NA (new mode) 3 Year Extended – NA (new mode)
JACS Code:	M100
Benchmarks:	Appropriate QAA Subject Benchmark for Law; compliance with the Framework for Higher Education (FHEQ) requirements, SEEC Level Descriptors, as appropriate to each Level, PSRB accreditation requirements for Law (as approved by the Law Society and the Bar Standards Board (BSB)) for Qualifying Law Degrees (QLDs) and the QAA Quality Code
Date of Programme Approval:	15/01/2015

PS2. Brief Description of the Programme

The following is a description of the programme that clarifies both its position within the delivering institution and Plymouth University's portfolio. This material/ may be used for promotion of the programme and the text should be approximately 200-250 words.

This LLB (Hons) programme is a Qualifying Law Degree (QLD), (i.e. it satisfies the academic stage of training as required by the professional bodies, the Law Society and the Bar) for those wishing to qualify as Lawyers (Solicitors or Barristers) in this jurisdiction. It is available in an accelerated full-time mode (2 years), a 3 year full time mode and also in a part time mode. The syllabus includes the Foundation Legal Subjects, which are compulsory, together with a number of electives which may be selected. In addition, there is a focus on the acquisition of transferable skills, which enhance employability.

At Level 4, students undertake core modules, including Academic Skills and Professional Skills, together with a number of the Foundation Legal Subjects. At Level 5, they undertake further Foundation Legal Subjects, together with Project Design or Work Placement modules. At Level 6, students study further Foundation Legal Subjects and may choose from a range of electives, including a Dissertation (30 credits).

The LLB is a rigorous, academic programme which also provides students with the opportunity to enhance their employability and transferable skills by offering tuition, support and guidance concerning certain key skills required in the modern context, including those relating to: articulate communication (both written and oral); the ability to work in groups or by way of independent, focused, private study; the ability to present coherent, cogent arguments (whether in written or in oral form); initiative; clinical legal skills (which are also valuable in the wider employment context), such as negotiating, interviewing and mooting.

PS3. Details of Accreditation by a Professional/Statutory Body (if appropriate)

The LLB (Hons) degree (M100) taught by GSM London (validated by Plymouth University) is a Qualifying Law Degree (QLD) and, as such, satisfies the requirements of the professional bodies (the Law Society and the Bar) for QLDs in this jurisdiction.

Important Information:

An overall mark of 40% must be achieved in all foundation subjects in order to achieve an LLB (Hons) Degree as a Qualifying Law Degree (QLD).

Modules this includes are:

- **Contract Law I/Contract Law II**
- **Public Law and Human Rights I/ Public Law and Human Rights II**
- **Tort Law**
- **Land Law**
- **Equity and Trusts I/ Equity and Trusts II**
- **Criminal Law I/ Criminal Law II**
- **Law of the European Union I/ Law of the European Union II**

Graduates holding a condoned or compensated pass will achieve an Ordinary Degree that is not a recognised Qualifying Law Degree (QLD). However graduates who have a condoned or compensated pass in one subject may make a direct application to SRA/BSB requesting acceptance by the relevant professional body.

The programme will comply with the Solicitors' Regulation Authority (SRA) **Joint statement on the academic stage of training** (which came into force in September 2002) and the QAA's **Benchmarking Statement for Law** (2007).

Full details of professional qualifications/accreditation by professional/statutory bodies are available at:

<http://www.gsm.org.uk/undergraduate/professional-qualifications>

PS4. Exceptions to Plymouth University Regulations

Plymouth University have approved an exemption to the regulations enabling GSM London to utilise a 15/30 credit structure.

PS5. Programme Aims

The programme will deliver tuition, guidance and support to enable students to:¹

- A1. Acquire substantive knowledge in the Foundation Legal Subjects, as required on QLD programmes, and in the electives chosen.
- A2. Develop as independent, effective and (ultimately) self-sufficient learners in their chosen field of study.
- A3. Analyse and critically evaluate legal and relevant non-legal primary and secondary materials.
- A4. Develop transferable skills of research, problem solving, group working, information handling, and independent learning.
- A5. Critically reflect upon their learning and achievement in relation to the programme outcomes at each Level (and overall) so as to enrich their study of Law.
- A6. Present written and oral argument in a clear and concise manner.
- A7. Become an effective, reflective practitioner using the skills and approaches developed throughout the programme.
- A8. Achieve the standard required by the regulatory and professional bodies, i.e. as set out in: the QAA Law Benchmark Standards for Law Degrees in England, Wales, and

¹ Recommended: 5-7 "numbered points"

Northern Ireland; the Framework for Higher Education (FHEQ) requirements; SEEC Level Descriptors, as appropriate to each Level; PSRB accreditation requirements for Law (as approved by the Law Society and the Bar Standards Board (BSB)) for Qualifying Law Degrees (QLDs); and the QAA Quality Code.

PS6. Programme Intended Learning Outcomes (ILO)

By the end of this programme the student will be able to:⁵

Knowledge and Understanding:

- K1.0 Demonstrate knowledge and understanding of the structure and relevance of the English and EU legal systems, their main institutions and sources.
- K1.2 Understand, analyse and apply the statutory provisions and legal principles within the fields of Law studied.
- K1.3 Demonstrate the acquisition of factual and conceptual knowledge to relevant areas of the Law.
- K1.4 Demonstrate the acquisition of a critical awareness of the ethical issues arising in the relevant fields of Law.

Cognitive and Intellectual Skills:

- C2.0 Apply a critical awareness of the interaction of legal principles and statutory provisions with the social, cultural and political context in which the Law operates.
- C2.1 Construct coherent, cogent arguments and deploy legal authorities and critical sources in support by answering both essay-type and problem-type questions.
- C2.2 Deploy the legal knowledge gained to resolve issues arising in various scenarios, whether in written or oral forms.
- C2.3 Identify, absorb and structure relevant information from various legal sources to construct sound, critical arguments on deficiencies in the Law, as well as how these might be addressed and the Law improved.
- C2.4 Comprehend the role of the Law within its wider social policy context.

Transferable Skills

- T3.0 Recognise and rank items and issues in terms of relevance and importance.

- T3.1 Collect information and materials from a variety of different sources.
- T3.2 Produce a synthesis of relevant doctrinal and policy issues in relation to a topic.
- T3.3 Make a critical judgement of the merits of particular arguments.
- T3.4 Present and make a reasoned choice between alternative solutions.

Employability Skills:

A student should demonstrate possession of:

- E4.0 Posses the skills required for graduate employment in the Law or in a legal or other professional context, including the use of initiative, complex decision-making and the ability to recognise the need for further professional development.
- E4.1 Identify the career specialism which reflects their interests and abilities.
- E4.3 Understand the various career pathways available, together with the professional expectations of the behaviours required to achieve these.

Practical Skills:

- P5.0 Demonstrate the acquisition of GSM London's Graduate Attributes and facilitate the application of these attributes in both academic and vocational contexts;
- P5.1 Understand the issues involved when working with others and the ability to act appropriately to achieve successful outcomes;
- P5.2 The ability to reflect on their own learning, and to seek and make use of feedback;
- P5.3 An understanding and proficient use of the English language in relation to legal matters;
- P5.4 The ability to present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns;
- P5.5 The ability to understand and discuss legal materials which are written in technical and complex language.

PS7. Distinctive Features

The following provides a definitive and approved list of elements that may be used to both conceptualise and promote the market position of this programme:²

The LLB Law programme:

² Recommended: "bullet points" to assist promotional use

- is a Qualifying Law Degree (QLD), i.e. it satisfies the requirements of the academic stage of training of Lawyers in this jurisdiction, as stipulated by the relevant professional bodies (the SRA, the Law Society and the Bar);
- The programme will be flexibly delivered and provides the following distinct modes of study: Standard (3 Years); Accelerated (2 Years); Extended Standard (4 Years); Extended Accelerated (3 Years); Part-time Standard (4 Years); Part-time Extended (5 Years 1 Semester) (See Appendix: Programme Structure by Delivery Module.)
- encompasses an experienced and diverse teaching team, comprising qualified practitioners who bring up-to-date experience from the legal sector. As well as these individuals, subject specialists and permanent staff holding a wealth of teaching experience are employed as experts in their field of excellence. Also included within the team is a rich and active research community covering a wide variety of practice led and theoretical research;
- provides tuition and training in the academic study of Law, together with a strong focus upon the development and enhancement of students' employability and professional skills. These features are integrated in all modules within the Programme. In addition, there are specific modules at Level 4, such as 'Academic Skills' and 'Professional Skills' which address and develop the specialised skills needed for employment within the legal environment. These modules will be delivered through the Learning and Skills Department, in conjunction with the proficiency of the Law Department teaching team (See Appendix: Skills Modules);
- supports students through the wealth of resources available, such as the provision of a dedicated Law Office, which provides weekly 'drop-in' hours to assist with students' pastoral development. In addition, all students are allocated personal tutors at the start of their programme. These tutors are members of the Law faculty and act as the first point of contact for all students' concerns and enquiries, from resolving progression issues to providing career advice. Alongside this, there are dedicated careers advisors, and a number of online resources are available for students' use. There will be parity in terms of access of resources across both Greenwich and Greenford campuses;
- provides tuition, support and training to allow students to acquire relevant transferrable skills, such as: mootings, mock trials, negotiating and interviewing;
- all core modules are delivered over two semesters at Level 4 and 6. Each module is divided into two parts and each part focuses on different topic areas within the curriculum. The first semester provides an introduction to the module and examines students' core knowledge of the module content. During the second semester, students are encouraged to engage in further research and critical evaluation within the subject area. These modules have a researched coursework element forming the assessment;

- incorporates a wide variety of formative assessments in all the taught modules at each level. For example, within the 'English Legal Systems' module at Level 4, practical skills such as debating and mooting are developed;
- engages students' legal research in the professional environment through two tailored Level 5 modules: 'Critical Analysis of Professional Practice and Evaluation' and 'The Law in Context'. These modules offer the provision of distinct features to the programme, assisting students to evaluate the law in a wider political, social and economic context. These modules enhance students' ability to work within a group and to engage with various stakeholders;
- encourages reflective practice from Level 4 through to Level 6. At Level 4, students are required to complete a portfolio within the 'English Legal Systems' module which includes a reflective element of assessment. Critical reflection is encouraged at each level and within the 'Research Methods for Law' module; reflection is introduced as a methodology practice;
- will provide students with an opportunity to gain an insight into a variety of specialist Law topics at Level 6. Students will either choose between modules in 'Family Law' and 'Company Law' or 'Public International Law' and 'Employment Law'. These elective modules will prepare students for further study such as the LPC and BPTC. Alternatively, students can choose one elective module alongside the preparation of a dissertation;
- allows students to develop their research skills through cores modules at Level 5 and at the 'Law Project' and 'Research Methods for Law' module at Level 6. Students considering furthering their qualifications by undertaking a Master's Degree are ideally suited to undertake these modules. In the first semester at Level 6, within the 'Research Methods for Law' module, students explore law-specific research methodologies and plan an independent research project. This comprises a literature review and research plan on a topic of their choosing. The Module Leader will support student's research plans and help them to develop their research skills throughout the semester. After submission of their plans the Module Leader will source a subject specialist to supervise and support each student's progression of their Project during the final semester of the programme;
- boasts an active student body with a growing Student Law Society. The Law Society organises frequent events such as visiting guest lecturers, book sales and varied social events. In addition, the Law team organises visits to Law Courts and has previously organised meetings with Supreme Court Judges such as Lady Hale. Similar activities are planned throughout each academic year of the programme;
- features a growing alumni network. Many GSM London graduates who have successfully completed the LPC, BPTC programmes and who have obtained further qualifications, are currently working in different sectors of the legal industry. Alumni members are invited to visit GSM London to deliver workshops and to act as guest lecturers for students on the programme. This provides an excellent opportunity for

current cohorts to plan and foster their ideas and aspirations for the future and to reflect on their proposed career development;

- supports our students to develop distinctive GSM London Graduate Attributes valued by employers (employability and professionalism; enterprise and innovation; critical thinking and scholarship; global citizenship and social responsibility) is an important feature of the student experience. These dimensions shape the design, content and delivery of the programme and the extra-curricular portfolio on offer. Students are encouraged and supported to evidence and articulate their acquisition of these attributes.

PS8. Student Numbers

The following provides information that should act as a guide to assure the quality of the student experience, progression opportunities, and staff and resource planning:

Approximate minimum student numbers per stage = 15

Approximate maximum student numbers per stage = 200 (This maximum applies for the first two years of programme delivery)

Approximate maximum student numbers per stage = No maximum at this point in time because additional numbers over target will be monitored over the recruitment cycle to ensure that student numbers can be managed.

PS9. Progression Route(s)

There are GSM London Masters level programmes which students can progress onto, please see the programme team for more details.

PS10. Admissions Criteria

Qualification(s) Required for Entry to this Programme:	Details:
Level 2: -	Level 2 qualifications are not suitable for entry onto the Bachelor degree programmes. However, applicants for entry onto the extended degree options are considered for entry with a qualification at Level 2: Please

-	<p>see the Bachelors' Extended Degree Programme Specification for further details.</p>
<p>Level 3: at least one of the following:</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p><u>These requirements for entry onto the Bachelor degrees only (excluding the extended degrees i.e. Year 0 entry)</u> An applicant must normally be 18 years of age at the start of the programme and as a minimum must have obtained:</p> <ul style="list-style-type: none"> • 3 A Level passes (A-D/minimum of 180 UCAS Tariff points) or successfully achieved 120 credits on the GSM London's Year 0 programme (a minimum overall pass mark of 60% and a pass of a minimum of 40% in the 'Understanding Law' module must be achieved) or equivalent <p><i>We accept overseas qualifications equivalent to those mentioned above. For further information contact your local British Council office or GSM London's International Advisors (+44 [0]208 5167 800 admissions@gsm.org.uk)</i></p> <ul style="list-style-type: none"> • If English is not the applicants first language, proof of fluency through IELTS (minimum score 6.0 for degree programmes) or another accepted system must be provided. <p>Other qualifications may be considered (subject to approval by Plymouth University):</p> <ul style="list-style-type: none"> • Advanced Level Diploma: • BTEC National Certificate/Diploma: • HNC/D: • VDA: AGNVQ, AVCE, AVS: • Access to HE or Year 0 provision: • International Baccalaureate: • Irish / Scottish Highers / Advanced Highers:
<p>Work Experience:</p>	<p>Applications from candidates who lack the normal course entry requirements are positively encouraged. In such cases, the Admissions Tutors must be satisfied that the applicant has the necessary potential, knowledge or experience and motivation to follow the course successfully. Candidates</p>

	with non-standard qualifications will be invited to attend for interview.
Other non-standard awards or experiences:	Other non-standard awards or experiences are welcomed and these are assessed on an individual basis. Such awards could be other HE level awards. Where required, an interview may be necessary.
APEL / APCL³ possibilities:	<p><u>Accreditation of prior learning</u></p> <p>Partial exemptions from an undergraduate programme may be obtained in accordance with the Academic Regulations dependent on the compatibility of previous study. Each case is considered on its own merit and will be, subject to the approval by Plymouth University.</p> <p>You may be required to provide an academic reference and/or personal statement.</p> <p>We will not normally consider APL's older than 3 years unless the applicant has a recent experiential learning that is directly related to the APL.</p>
Interview / Portfolio requirements:	Interview(s) may be required by the admissions tutor.
Independent Safeguarding Agency (ISA) / Criminal Record Bureau (CRB) clearance required:	No

PS11. Academic Standards and Quality Enhancement

The programme will follow Plymouth University's current annual monitoring process for partnership programmes to complete evaluation of and planning for maintaining and improving quality and standards.

Elements of this process include engaging with stakeholders. For this definitive document it is important to define:

Subject External Examiner(s): The programme will have an external examiner who will provide a strategic overview of both the academic, practical and research elements of the programme. In addition, specialist external examiners will provide an oversight of specific modules. However, modules which fall under the management of another programme will be externally examined by examiners appointed to that programme and therefore will appear in the relevant programme specification. A full list of modules and department owners is available in the Operational Specification.

³ Accredited Prior Experiential Learning and Accredited Prior Certificated Learning

Access to resources: There will be parity in terms of access of resources across the Greenwich and Greenford campus.

Additional stakeholders specific to this programme: The following additional stakeholders are vital to the successful delivery of this programme:

Students: Engagement through programme committee meetings, student liaison meetings, module evaluation questionnaires, students' perception questionnaires, and discussion forums.

Employers: Engagement through dialogue and consultation to facilitate a curriculum focused on employability; also through participation in employability events.

Graduates: Engagement through the Alumni community.

Academic communities: Engagement through academic partnerships; collaborative research; projects;

Professional bodies: Engagement through mapping of modules to meet professional body requirements; facilitation of students' progression routes; and access to professional certification within the programme.

Accrediting bodies: Engagement through quality assurance of programme; appointment of external examiners; subject assessment panels and award boards; module evaluation questionnaire; students' perception questionnaires; programme monitoring and review and peer review.

PS12. Programme Structure

The following provides the current structure diagram for this programme. It enables both full time and part time routes to be compared within a single diagram as well as any optional modules to be clearly indicated.

FHEQ Level: 4 For: LLB (Hons)				
F/T Route Year ⁴	P/T Route Year	Core or Option Module ⁵	Credits ⁶	Module ⁷
1	1	Core	15	Academic Skills (ACSK4001-H)
1	1	Core	15	Professional Skills (PRSK4048-H)
1	1	Core	15	Contract Law I (CLAI4010)
1	1	Core	15	Contract Law II (CLII4011)
1	1	Core	15	English Legal System I (ELSI4020)
1	1	Core	15	English Legal System II (ELII4021)
1	2	Core	15	Public Law and Human Rights I (PLHI4050)
1	2	Core	15	Public Law and Human Rights II (PLII4051)

⁴ Enter: "1, 2, 3, 4 or No F/T (or P/T) Route"

⁵ Enter: "Core, Option Any Mix, Option Choice A, Option Choice B, Option Choice C, Option Choice D or Option Choice E (please ensure options are identified in a linked fashion)"

⁶ Enter: "10 Autumn, 10 Spring, 20, 30 or 40 (10 credit modules are an exception to Plymouth University regulations)"

⁷ Enter: the module code and title

FHEQ Level: 5 For: LLB (Hons)				
F/T Route Year ⁸	P/T Route Year	Core or Option Module ⁹	Credits ¹⁰	Module ¹¹
2	2	Core	30	Tort Law (TLAW5042)
2	2	Core	30	Land Law (LLAW5005)
2	3	Core	30	Critical Analysis of Professional Practice (CAAP5006)
2	3	Core	30	Evaluation – The Law in Context (ETLL5016)

FHEQ Level: 6 For: LLB (Hons)				
F/T Route Year ¹²	P/T Route Year	Core or Option Module ¹³	Credits ¹⁴	Module ¹⁵
3	3	Core	15	Equity and Trusts I (EQTU6019)
3	3	Core	15	Equity and Trusts II (EQII6020)
3	4	Core	15	Criminal Law I (CLAW6032)
3	4	Core	15	Criminal Law II (CLAW6033)
3	4	Core	15	Law of the European Union Law I (LEUI6035)
3	4	Core	15	Law of the European Union Law II (LEII6036)
3	4	Elective A	15	Research Methods for Law (RLAW6054)
3	4	Elective B	15	Family Law (FLAW6022)
3	4	Elective C	15	Company Law (COLA6005)

⁸ Enter: "1, 2, 3, 4 or No F/T (or P/T) Route"

⁹ Enter: "Core, Option Any Mix, Option Choice A, Option Choice B, Option Choice C, Option Choice D or Option Choice E (please ensure options are identified in a linked fashion)"

¹⁰ Enter: "10 Autumn, 10 Spring, 20, 30 or 40 (10 credit modules are an exception to Plymouth University regulations)"

¹¹ Enter: the module code and title

¹² Enter: "1, 2, 3, 4 or No F/T (or P/T) Route"

¹³ Enter: "Core, Option Any Mix, Option Choice A, Option Choice B, Option Choice C, Option Choice D or Option Choice E (please ensure options are identified in a linked fashion)"

¹⁴ Enter: "10 Autumn, 10 Spring, 20, 30 or 40 (10 credit modules are an exception to Plymouth University regulations)"

¹⁵ Enter: the module code and title

3	4	Elective D	15	Law Project (LDIS6034)
3	4	Elective E	15	Public International Law (ILAW6030)
3	4	Elective F	15	Employment Law (ELAW6016)

**See Appendix: Programme Map for run semesters.*

PS13. Exposition and Mapping of Learning Outcomes, Teaching & Learning and Assessment

Developing graduate attributes and skills, at any level of HE, is dependent on the clarity of strategies and methods for identifying the attributes and skills relevant to the programme and the where and how these are operationalized. The interrelated factors of Teaching, Learning and Assessment and how these are inclusive in nature are fundamentally significant to these strategies and methods, as are where and how these are specifically distributed within the programme.

Ordered by graduate attributes and skills, the following table provides a map of the above plus an exposition to describe and explain the ideas and strategy of each. Therefore, subsequent to the initial completion for approval, maintenance of this table as and when programme structure changes occur is also important:

Level: 4

Definitions of Graduate Attributes and Skills Relevant to this Programme	Teaching and Learning Strategy / Methods	Prog Aims	Prog intended Learning Outcomes	Range of Assessments	Related Core Modules	
<p>Knowledge / Understanding:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 4 descriptor and the QAA Honours Degree Subject Benchmark¹⁶ For Law (2007)¹⁷</p> <p>Students should have knowledge of the principal features of the legal system studied, including general familiarity with its institutions and procedures.</p> <p>Students should be cognisant of the principles and values in a wide range of topics extending beyond the core.</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations, oral presentations, moots, etc.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>Programme aims A1- A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 4.</p>	<p>Learning Outcomes K1.0 – K1.4; will be secured by the T & L strategy and methods indicated, as appropriate at Level 4.</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, mooting, etc.</p>	<p>Academic Skills; Professional Skills; Contract Law I & II, English Legal System I & II; Public Law and Human Rights I & II</p>	
<p>An exposition for embedding Knowledge and Understanding through Teaching & Learning and Assessment at this level of the programme: The key elements of Level 4 are the acquisition of black letter Law knowledge and its application, along with a focus on academic and professional skills.</p>						
		Primary:	Programme	Learning	Assessments will	Academic

¹⁶ Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

¹⁷ Insert benchmark(s) statement reference

<p>Cognitive and Intellectual Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 4 descriptor and the QAA Honours Degree Subject Benchmark For Law (2007)</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <p>An ability to identify issues in terms of policy and doctrinal importance; produce clear doctrinal synthesis and summary of policy issues; evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been taught specifically; create new or imaginative solutions through approaching a problem or using material in different ways.</p>	<p>These include: lectures, tutorials and/or group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>aims A1- A 6 will be secured by the T & L strategy and methods indicated, as appropriate at Level 4.</p>	<p>Outcomes C2.1 – C2.4 will be secured by the T & L strategy and methods indicated, as appropriate at Level 4</p>	<p>consist, primarily, of examinations and coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>Skills; Professional Skills; Contract Law I & II, English Legal System I & II; Public Law and Human Rights I & II</p>
<p>An exposition for embedding Cognitive and Intellectual Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>A focus on various learning techniques, including the use of reading black-letter Law and critical evaluations of the Law, as well as practical sessions to develop students' cognitive and intellectual skills.</p>					

<p>Key Transferable Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 4 descriptor and the QAA Honours Degree Subject Benchmark For Law (2007)</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <p>the ability to evaluate and interpret legal concepts and principles and to communicate them succinctly and professionally.</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>Programme aims A1 – A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 4.</p>	<p>Learning Outcomes Learning Outcomes T3.0 – T3.4 will be secured by the T & L strategy and methods indicated, as appropriate at Level 4</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>Academic Skills; Professional Skills; Contract Law I & II, English Legal System I & II, Public Law and Human Rights I & II</p>
<p>An exposition for embedding Key Transferable Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>A focus on transferable skills throughout the programme evidenced through the utilisation of a range of assessments, along with a focus on academic and professional skills.</p>					
<p>Employment Related Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 4 descriptor and the QAA Honours Degree Subject Benchmark For Law (2007)</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or</p>	<p>Programme aims A1 – A8 will be</p>	<p>Learning Outcomes Learning</p>	<p>Assessments will consist, primarily, examinations and / or</p>	<p>Academic Skills; Professional</p>

<p>The use of interpersonal and communication skills such as effective listening, negotiating, persuasion, and presentation; the ability to identify and collate relevant statistical or numerical information for use in a reports; the ability to take the initiative within team as a member or leader; the ability to set deadlines and identify resources others will need; the ability to perform a team role by recognising the roles and responsibilities of others.</p>	<p>individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>secured by the T & L strategy and methods indicated, as appropriate at Level 4.</p>	<p>Outcomes E4.0 –E4.3; will be secured by the T & L strategy and methods indicated, as appropriate at Level 4</p>	<p>coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc..</p>	<p>Skills; Contract Law I & II, English Legal System I & II; Public Law and Human Rights I & II</p>
<p>An exposition for embedding Employment Related Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>An exposition for embedding Employment Related Skills through Teaching & Learning and Assessment at this level of the programme: This level features the acquisition of academic and professional skills with students attending employability seminars and workshop in addition to other modules which provide the relevant intellectual content designed to enhance students’ employability skills.</p>					
<p>Practical Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 4 descriptor and the QAA Honours Degree Subject Benchmark For Law (2007)</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or</p>		<p>Learning Outcomes P5.0 – P5.5 will be secured by the T & L strategy and methods indicated, as appropriate at Level 4.</p>		<p>Academic Skills; Professional Skills;</p>

<p>The presentation of knowledge with range of professional presentation skills (oral and written) demonstrated; fluent and technically sophisticated written prose, using legal terminology accurately; the reading of a range of complex works within and about law and to summarise their arguments accurately.</p>	<p>individual presentations. <i>Secondary/Supplementary:</i> Guided independent study</p>				<p>Contract Law I & II, English Legal System I & II, Public Law and Human Rights I & II</p>
<p>An exposition for embedding Practical Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>Development of practical skills through the utilisation of a range of assessments such as presentations and group work, together with wider study within the level.</p>					

Level: 5					
Definitions of Graduate Attributes and Skills Relevant to this Programme	Teaching and Learning Strategy / Methods	Prog Aims	Prog intended Learning Outcomes	Range of Assessments	Related Core Modules
<p>Knowledge / Understanding:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 5 descriptor and the QAA Honours Degree Subject Benchmark¹⁸ for Law (2007)¹⁹</p>	<p><i>Primary:</i> These include: lectures, tutorials and/or group work and/or group or individual presentations.</p>	<p>Programme aims A1 – A8 will be secured by the T & L strategy and methods indicated, as</p>	<p>Learning Outcomes Learning Outcomes K1.0 – K1.4; will be secured by the T & L</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether</p>	<p>Tort Law; Land Law; Critical Analysis of Professional Practice; Evaluation – The Law in</p>

¹⁸ Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

¹⁹ Insert benchmark(s) statement reference

<p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <p>knowledge and critical understanding of central principles and statutory provisions in the areas studied together with a critical awareness of the social, political and moral contexts in which the Law operates.</p>	<p>Secondary/Supplementary: Guided independent study</p>	<p>appropriate at Level 5.</p>	<p>strategy and methods indicated, as appropriate at Level 5.</p>	<p>individual or group), projects, etc.</p>	<p>Context</p>
<p>An exposition for embedding Knowledge and Understanding through Teaching & Learning and Assessment at this level of the programme:</p> <p>Guidance and practice on the application of knowledge and understanding are well embedded within modules at this level, along with a range of assessment strategies to support this approach.</p>					
<p>Cognitive and Intellectual Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 5 descriptor and the QAA Honours Degree Subject Benchmark²⁰ for Law (2007)²¹</p> <p>Use a range of established techniques within the areas of Law studied to analyse</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>Programme aims A1 – A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 5.</p>	<p>Learning Outcomes Learning Outcomes C2.1 – C2.4 will be secured by the T & L strategy and methods</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>Tort Law; Land Law; Critical Analysis of Professional Practice; Evaluation – The Law in Context</p>

²⁰ Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

²¹ Insert benchmark(s) statement reference

<p>and apply the Law to practical scenarios, and critically discuss the Law.</p> <p>Identify, organise, analyse, and evaluate legal principles and statutory provisions to present a coherent and cogent argument.</p>			<p>indicated, as appropriate at Level 5.</p>		
<p>An exposition for embedding Cognitive and Intellectual Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>Demonstration through practical application and critical analysis of the law designed to develop and assess students' cognitive and intellectual skills.</p>					
<p>Key Transferable Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 5 descriptor and the QAA Honours Degree Subject Benchmark²² for Law (2007)²³</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>Programme aims A1 – A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 5.</p>	<p>Learning Outcomes Learning Outcomes T3.0 – T3.4 will be secured by the T & L strategy and methods indicated, as appropriate at Level 5.</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>Tort Law; Land Law; Critical Analysis of Professional Practice; Evaluation – The Law in Context</p>

²² Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

²³ Insert benchmark(s) statement reference

<p>An ability to undertake presentations in English using legal terminology; to write and speak in generally comprehensible English using legal terminology with satisfactory accuracy; the ability to present largely expository material such that the major points are focused relevantly on the question asked; the ability to read and discuss the contents of standard legal textbooks, cases and statutes showing a basic understanding of their content.</p>					
<p>An exposition for embedding Key Transferable Skills through Teaching & Learning and Assessment at this level of the programme: The development of the relevant legal skills together with critical analysis, evaluation, and problem-solving.</p>					
<p>Practical Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 5 descriptor and the QAA Honours Degree Subject Benchmark²⁴ for Law (2007)²⁵</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p> <p>Primary: Click here to enter text.</p> <p>Secondary/Supplementary: Click here to enter text.</p>	<p>Programme aims A1- A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 5.</p>		<p>Assessments will consist, primarily, of examinations and / or coursework. Some other</p>	<p>Tort Law; Land Law; Critical Analysis of Professional Practice; Evaluation – The Law in Context</p>

²⁴ Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

²⁵ Insert benchmark(s) statement reference

Practical demonstration of key skills, such as team-working, problem solving, leadership, and interpersonal and communication skills with the ability to adapt to a range of situations, audiences, and degrees of complexity.				form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.
An exposition for embedding Practical Skills through Teaching & Learning and Assessment at this level of the programme:				
Practical skills are developed throughout the level through activities such as problem solving, essay writing, mootings, presentations, projects, analysis and evaluation, group and team working.				

Level: 6					
Definitions of Graduate Attributes and Skills Relevant to this Programme	Teaching and Learning Strategy / Methods	Prog Aims	Prog intended Learning Outcomes	Range of Assessments	Related Core Modules
<p>Knowledge / Understanding:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 6 descriptor and the QAA Honours</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p>	<p>Programme aims A1 – A8 will be secured by the T & L</p>	<p>Learning Outcomes Learning Outcomes K1.0 – K1.4;</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments</p>	<p>Equity and Trusts I and II Criminal Law I and II</p>

<p>Degree Subject Benchmark²⁶ For Law (2007)²⁷</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <ol style="list-style-type: none"> 1. A systematic understanding of the key principles and statutory provisions in the areas of Law studied, together with the ability to critically analyse the Law and apply it to practical problems. 2. The development of a conceptual understanding in order to devise and sustain arguments, and/or to solve problems, using ideas and techniques which are current in the Law. 3. The ability to describe and comment upon particular aspects of current research within the Law, as well as other cognate areas. 	<p>Secondary/Supplementary: Guided independent study</p>	<p>strategy and methods indicated, as appropriate at Level 6.</p>	<p>will be secured by the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>European Union Law I & II</p>
<p>An exposition for embedding Knowledge and Understanding through Teaching & Learning and Assessment at this level of the programme:</p>					

²⁶ Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

²⁷ Insert benchmark(s) statement reference

Application of knowledge and understanding are well embedded within modules at this level through the range of assessment strategies utilised

<p>Cognitive and Intellectual Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 6 descriptor and the QAA Honours Degree Subject Benchmark²⁸ For Law (2007)²⁹</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <p>An ability to think critically and deploy accurately established techniques of analysis and enquiry within the Law.</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>Programme aims A1 – A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>Learning Outcomes Learning Outcomes C2.1 – C2.4; will be secured by the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>Equity and Trusts I and II</p> <p>Criminal Law I and II</p> <p>European Union Law I & II</p>
<p>An exposition for embedding Cognitive and Intellectual Skills through Teaching & Learning and Assessment at this level of the programme: Demonstration of the acquisition and development of the relevant skills through problem-question and essay-question answering, presentations, moots, etc., together with other modules designed to develop and assess students' cognitive and intellectual skills.</p>					
<p>Key Transferable Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 6 descriptor and the QAA Honours</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p>	<p>Programme aims A1 – A8 will be secured by the T & L</p>	<p>Learning Outcomes T3.0 – T3.4 will be secured by</p>	<p>Assessments will consist, primarily, of examinations and coursework. Some other form of assessments</p>	<p>Equity and Trusts I and II</p> <p>Criminal Law I and II</p>

²⁸ Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

²⁹ Insert benchmark(s) statement reference

<p>Degree Subject Benchmark³⁰ For Law (2007)³¹</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <ol style="list-style-type: none"> 1. Application of the methods and techniques learned to review, consolidate, extend and apply knowledge and understanding. 2. Critical evaluation of arguments, assumptions, principles and statutory provisions to make judgements, and to formulate appropriate solutions or range of solutions. 3. Communication of arguments and analyses, ideas, to peers, tutors and, where appropriate, the wider professional community. 	<p>Secondary/Supplementary: Guided independent study</p>	<p>strategy and methods indicated, as appropriate at Level 6.</p>	<p>the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>European Union Law I & II</p>
<p>An exposition for embedding Key Transferable Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>The development and application of the relevant legal skills and techniques to undertake: legal analysis, formulate arguments, critically analyse and evaluation, and problem-solving.</p>					

³⁰ Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

³¹ Insert benchmark(s) statement reference

<p>Employment Related Skills:</p> <p>For this bachelor level programme the following has been guided by the FHEQ Level 6 descriptor and the QAA Honours Degree Subject Benchmark³² For Law (2007)³³</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <p>Development of the qualities and transferable skills necessary for employment within a legal context or in the legal profession such as: the exercise of initiative and personal responsibility; decision making in complex contexts; and the learning ability needed to undertake appropriate further training of a professional or equivalent nature.</p>	<p>Primary: These include: lectures, tutorials and/or group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p>	<p>Programme aims A1- A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>Learning Outcomes Learning Outcomes ; E4.0 –E4.3; will be secured by the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>Assessments will consist, primarily, of examinations and / or coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>Equity and Trusts I and II</p> <p>Criminal Law I and II</p> <p>European Union Law I & II</p>
<p>An exposition for embedding Employment Related Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>The embedding of employment related skills through the various modules undertaken, together with a higher level development and assessment of students’ readiness for the workplace. These are supported by practical activities across the level including access to employability seminars, guest speakers, and engagement with the industry.</p>					
<p>Practical Skills:</p>	<p>Primary: These include: lectures, tutorials and/or</p>	<p>Programme aims A1- A8 will be</p>	<p>Learning Outcomes P5.0 – P5.5</p>		<p>Equity and Trusts I and II</p>

³² Enter: “For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)” or “For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)” or “For this post-graduate taught level programme the following is guided by the QAA Master’s Degree Level Subject Benchmark(s)”

³³ Insert benchmark(s) statement reference

<p>For this bachelor level programme the following has been guided by the FHEQ Level 6 descriptor and the QAA Honours Degree Subject Benchmark³⁴ For Law (2007)³⁵</p> <p>By the end of this level of this programme the students will be able to demonstrate for: A threshold pass:</p> <ol style="list-style-type: none"> 1. Location of their role within a poorly defined and/or flexible contexts requiring a level of autonomy; seek and apply new techniques and processes to their own performance and identify how these might be evaluated; 2. Key skills such as team-working, problem solving, and critical analysis of complex material; set criteria for, and be effective in, professional and interpersonal communication in a wide range of situations. 	<p>group work and/or group or individual presentations.</p> <p>Secondary/Supplementary: Guided independent study</p> <p>Primary: Click here to enter text. Secondary/Supplementary: Click here to enter text.</p>	<p>secured by the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>will be secured by the T & L strategy and methods indicated, as appropriate at Level 6.</p>	<p>Assessments will consist, primarily, of examinations and / or coursework. Some other form of assessments may also be used, where appropriate, e.g. presentations (whether individual or group), projects, etc.</p>	<p>Criminal Law I and II</p> <p>European Union Law I & II</p>
<p>An exposition for embedding Practical Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>Practical skills are developed throughout the level by a range of activities such as: projects, presentations, group work, individual research, mooting, analysis and evaluation.</p>					

³⁴ Enter: "For this sub-bachelor level programme the following has been informed by the Foundation Degree Qualification Benchmark (FDQB), as well as QAA Subject Benchmark(s)" or "For this bachelor level programme the following has been guided by the QAA Honours Degree Subject Benchmark(s)" or "For this post-graduate taught level programme the following is guided by the QAA Master's Degree Level Subject Benchmark(s)"

³⁵ Insert benchmark(s) statement reference

PS14. Work Based/Related Learning

WBL is an essential element of Foundation Degrees and therefore needs to be detailed here. However, there should be an employability focus for all HE programmes, through at least Work Related Learning. Therefore, the following section is applicable to all programmes:

Level: Choose an item.					
WBL/WRL Activity:	Logistics	Prog Aim	Prog Intended LO	Range of Assessments	Related Core Module(s)
Students undertake two, compulsory 30 credit modules at Level 5: Critical Analysis of Professional Practice; and Evaluation - The Law in Context. The former entails research on an area concerning the Law in Action, e.g. issues arising in the practitioner context in a specific field of Law; the latter concerns an evaluation of policy and other non-legal influences on the Law, e.g. social, economic, moral, etc., focusing on the	This activity will take place in Semester 2 of Level 6. Students will be guided and supervised by the Law Staff while undertaking these modules. Any work placements will be self-sourced by the students and supervised by members of the academic Law Staff. Any projects will be similarly supervised by the Law Staff. Clearance may be needed (and, where necessary, must be obtained by the student) from any employer or organisation taking on students as regards confidential and/or commercially sensitive information forming the subject matter (in whole	Programme aims A2 – A8 will be secured by the T & L strategy and methods indicated, as appropriate at Level 5.	Learning Outcomes K1.0 – K1.4; C2.1 – C2.4; T3.0 – T3.4; and P5.0 – P5.5 will be secured by the T & L strategy and methods indicated, as appropriate at Level 6.	Written project or portfolio.	Academic Skills Professional Skills Contract Law I & II, English Legal System I & II Public Law and Human Rights I & II Tort Law Criminal Law Critical Analysis of Professional Practice Evaluation – The Law in Context

Law in Context, alongside black-letter Law.	or in part) of the project or work-based learning study.				
An exposition to explain this map:					

Appendix: Programme Structure by Delivery Mode

Full Time modes

Academic Year	Semester	Extended Standard (4 Years)		Standard (3 Years)		Extended Accelerated (3 Years)		Accelerated (2 Years)	
		Level	Module Credits	Level	Module Credits	Level	Module Credits	Level	Module Credits
Year 1	1	Year 0	60	Level 4	60	Year 0	60	Level 4	60
	2		60		60		60		
	3								
Year 2	4	Level 4	60	Level 5	60	Level 4	60	Level 5	60
	5		60		60		60		
	6								
Year 3	7	Level 5	60	Level 6	60	Level 6	60	Level 6	60
	8		60		60		60		
	9								
Year 4	10	Level 6	60						
	11		60						
	12								

Part Time modes

Academic Year	Semester	Extended (5 Years)		Standard (4 Years)		Academic Year
		Level	Module Credits	Level	Module Credits	
Year 1	1	Year 0	30	Level 4	30	Year 1
	2		30		30	
	3		30		30	
Year 2	4	Level 4	30	Level 5	30	Year 2
	5		30		30	
	6		30		30	
Year 3	7	Level 5	30	Level 6	30	Year 3
	8		30		30	
	9		30		30	
Year 4	10	Level 6	30		30	Year 4
	11		30		30	
	12		30		30	
Year 5	13	Level 6	30		30	Year 5
	14		30		30	
	15		30		30	
Year 6	16		30		30	Year 6
	17		30		30	
	18		30		30	

Appendix: Skills Modules

The skills modules will include a combination of skills based elements and subject based elements. The Learning and Skills Department are working alongside subject specialists to ensure students receive a balance of generic skills with skills relevant to their chosen discipline. Indicative examples of skills are outlined below. More detailed schemes of work are available for each student within the individual module handbooks each semester.

Academic Skills (Level 4)

Examples of Skills Based Element	Examples of Subject Based Element
Research Skills	Sifting, evaluating and summarising (in note form): articles in a variety of Law journals, monographs, primary and secondary legal (and other) sources and practitioner journals, e.g. the Law Society's Gazette, Counsel, the New Law Journal; deploying these resources for the purposes of assessments, whether exams, coursework or other assessed work.
Critical Thinking skills	Answering legal problems, planning and drafting essays (in answer to essay questions), critically reflecting upon various aspects of the Law and considering the principled bases upon which reforms should be made.
Computer Literacy	Using the e-library of legal databases; researching various other databases, e.g. international, Government, private and NGO websites; drafting written coursework in e-versions.
Referencing & Plagiarism	Using the OSCOLA referencing system for Law.
Academic reflection	Critical reflection upon the Law studied, consideration of (i) what is wrong with the Law, (ii) whether reform is required and, if so, (iii) the principled bases upon which reform should be based. Furthermore, opportunities will be provided for students to consider their own ethical and moral values/views (where appropriate) when evaluating the Law.

Professional Skills (Level 4)

Examples of Skills Based Element	Examples of Subject Based Element
Legal Profession & Law Context Awareness	Consideration and evaluation of various aspects of the

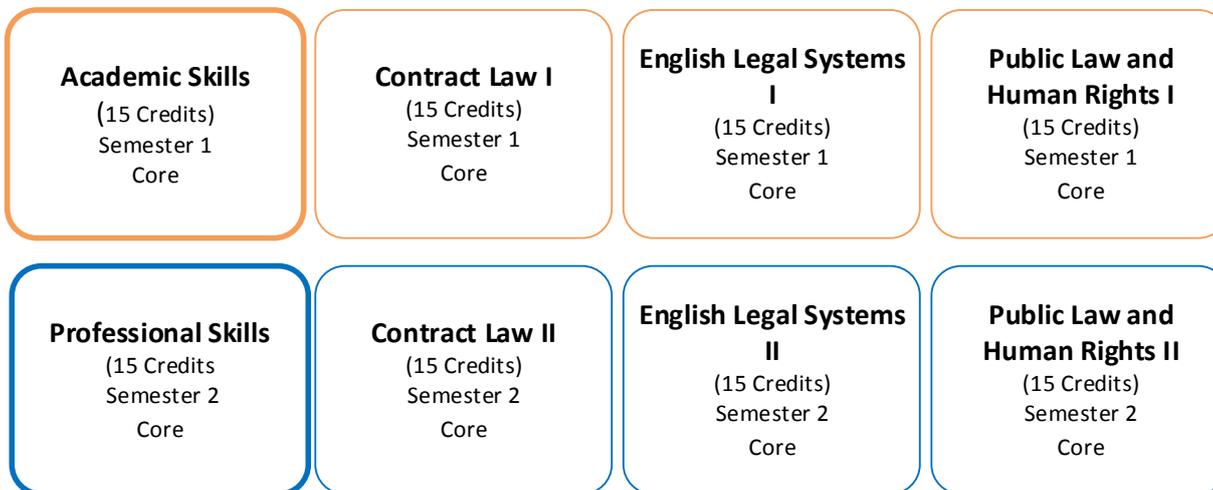
skills	legal profession (such as private practice, in-house lawyers, Government lawyers, etc., the judiciary, NGO lawyers, etc.
Team Building	Practical experience of working in a team in (i) classroom-based exercises, workshops, seminars, etc., and (ii) working as part of a team in the self-sourced work placement.
Written and oral communication skills in context, e.g. presentation skills, such as engaging in oral communication, marshalling arguments (whether written or oral), etc., when engaging in legal analysis	Mooting, negotiation, client interviewing, individual presentations in class (either individually or as part of a group).
Legal ethics	Consideration of issues arising throughout the syllabus concerning both professional legal ethics and broader ethical considerations.
Rhetoric	Using written and oral communication to construct legal arguments and put analyses of the law so as to persuade the audience of the correctness/soundness of the arguments/analyses being offered.

Appendix: Programme Map

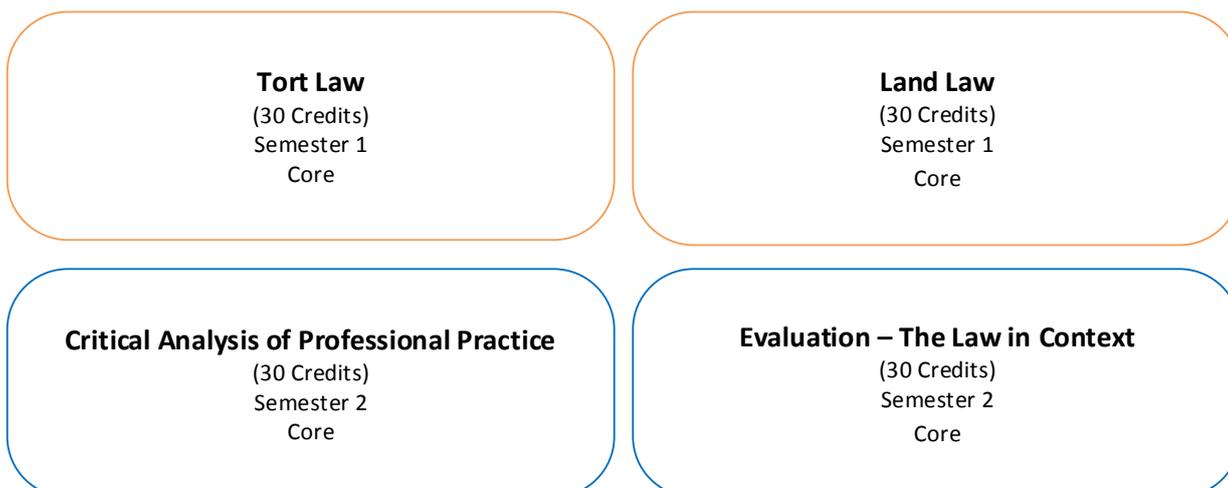
LLB (Hons)

KEY	
Orange	- Semester 1
Blue	- Semester 2
Bold line	- Shared module
Thin line	- Unique module

Level 4: Certificate in Higher Education (120 Credits)



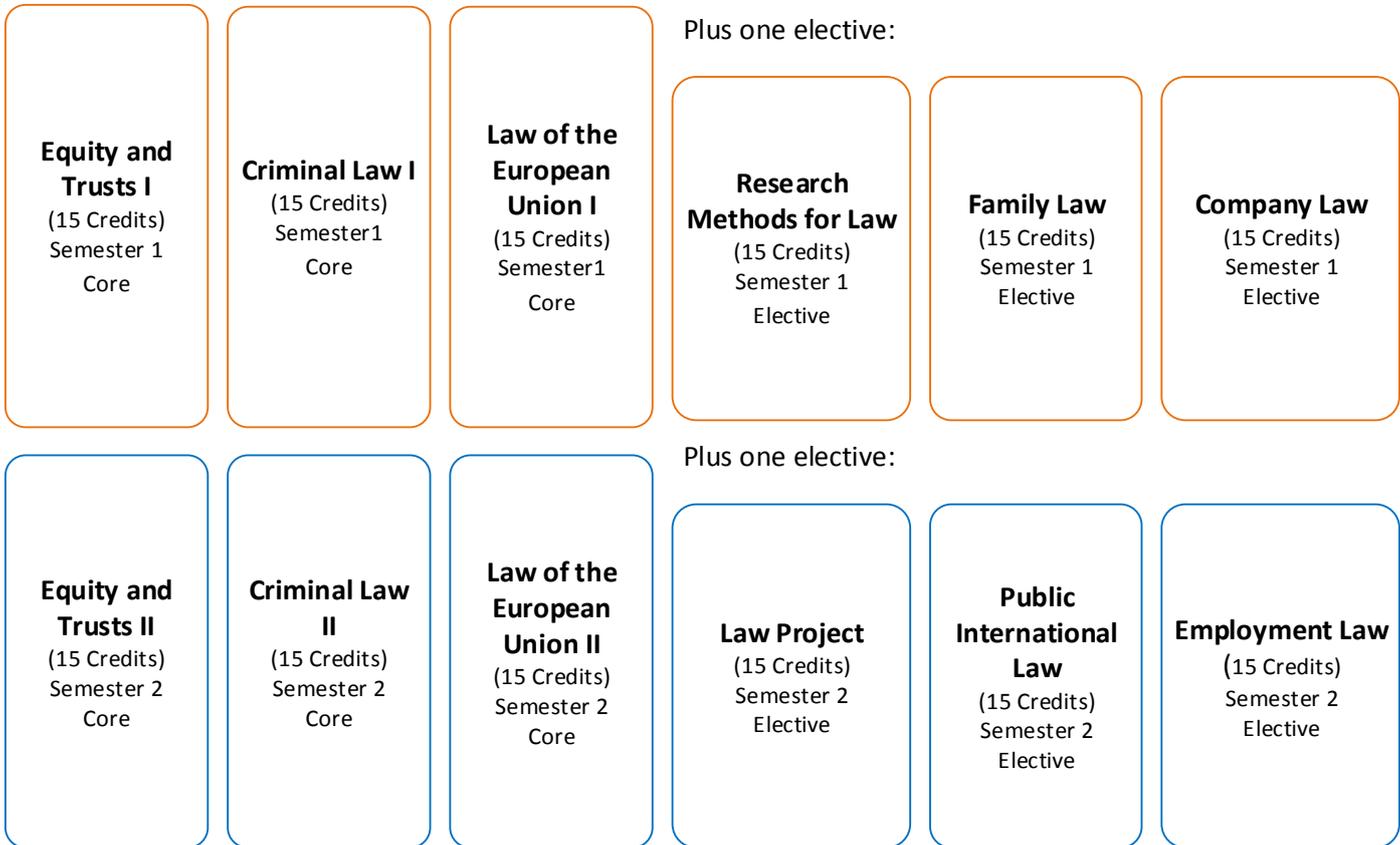
Level 5: Diploma of Higher Education (120 Credits)



LLB (Hons)

Level 6 (120 Credits)

KEY
Orange - Semester 1
Blue - Semester 2
Bold line - Shared module
Thin line - Unique module



Appendix: Summary of Programme Assessments (Including Indicative Content)

LLB (Hons)

Module	Credits	Level	Semester	Core/Elective	Exam	Coursework	Practical
Academic Skills	15	4	1	Core		100% Indicative Content: Portfolio	
Contract Law I	15	4	1	Core	100% Indicative Content: Written exam 2 hours		
English Legal Systems I	15	4	1	Core	100% Indicative Content: Written exam 2 hours		
Public Law and Human Rights I	15	4	1	Core	100% Indicative Content: Written exam 2 hours		
Professional Skills	15	4	2	Core		100% Indicative Content: Portfolio	
Contract Law II	15	4	2	Core		100% Indicative Content: Written assignment Essay Word Count 2,000	
English Legal Systems II	15	4	2	Core		100% Indicative Content: Written Assignment- Analytical legal processes Word Count 2,000	
Public Law and Human Rights II	15	4	2	Core		100% Indicative Content: Written assignment Essay Word Count 2,000	
Tort Law	30	5	1	Core	80% Indicative Content: Written exam 3 hours	20% Indicative Content: Written assignment coursework, word count 1,500	
Land Law	30	5	1	Core	80% Indicative Content: Written exam 3 hours	20% Indicative Content: Written assignment coursework, word count 1,500	
Critical Analysis of Professional Practice	30	5	2	Core		100% Indicative Content: Written assignment Reflective Essay 3,500 word count	

Evaluation - The Law Context	30	5	2	Core		100% Indicative Content: Written assignment Summarise and evaluate law in context. 3,500 word count	
Law of the European Union I	15	6	1	Core	100% Indicative Content: Written exam 2 hours		
Equity and Trusts I	15	6	1	Core	100% Indicative Content: Written exam 2 hours		
Criminal Law I	15	6	1	Core	80% Indicative Content: Written exam 2 hours		20% Indicative Content: Practical skills assessment- moot
Research Methods for Law	15	6	1	Elective		100% Indicative Content: Written assignment - Research Plan 2,000 - 3,000 words	
Family Law	15	6	1	Elective		100% Indicative Content: Report, word count 2,000	
Company Law	15	6	1	Elective	100% Indicative Content: Written exam 2 hours		
Criminal Law II	15	6	2	Core		100% Indicative Content: Written assessment- 2,000 words	
Equity and Trusts II	15	6	2	Core		100% Indicative Content: Written assessment- 2,000 words	
Law of the European Union II	15	6	2	Core		100% Indicative Content: Written assignment - 2,000 words	
Law Project	15	6	2	Elective		100% Indicative Content: Written assignment Project 4,000	
Public International Law	15	6	2	Elective		100% Indicative Content: Report- including critical analysis or case study	

Employment Law	15	6	2	Elective	100% Indicative Content: Written exam 2 hours		
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